



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – FALL 2020**

**SO 1000 (A2) – Introductory Sociology - 3 (3-0-0) 45 Hrs.**

**INSTRUCTOR:** René R. Gadacz-Gould, Ph.D   **PHONE:** 780.539.2831  
**OFFICE:** C-306   **E-MAIL:** rgadacz@gprc.ab.ca

**OFFICE HOURS:** Remote: Monday thru Friday, 08:30 hrs. to 18:00 hrs.

**PREREQUISITE(S)/COREQUISITE(S):** none

**REQUIRED TEXT(S)/RESOURCE MATERIALS:** Pearson Custom Sociology: Introduction to Sociology SO 1000 [2020]. Pearson Canada Inc.

**FALL 2020 DELIVERY:** Remote Delivery. This course is delivered remotely. There are no face-to-face or on-site requirements. **Students must have a computer with a webcam and reliable internet connection.** Technological support is available through helpdesk@gprc.ab.ca.

**CALENDAR DESCRIPTION:** This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization, and social movements will be covered.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** lectures, class discussion, group work, class presentations, written tests, written projects

**COURSE OBJECTIVES:** students will be introduced to the essential sociological concepts and their historical foundation; learn to understand the reciprocal relation between individual behavior and society; to appreciate the 'sociological imagination' view-point; and be taught to apply the theories and methodologies of sociology as a social science in their everyday lives.

**LEARNING OUTCOMES:** when faced with personal events/experiences in their private and working lives, or when exposed to current events in society, students will be able to: identify social-historical forces and patterns at work; see the extent to which their experiences are shared by others; to initiate, participate in, or resist the exercise of power; and be able to distinguish between the latent and manifest consequences of decisions and social actions taken by themselves or by others.

**TRANSFERABILITY:** U of A, UC, AU, UL, AF, CU, CUC, KUC.

Grade of less than C- may not be acceptable for transfer to other post-secondary institutions.

**GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	91 – 100	EXCELLENT
A	4.0	86 – 90	
A <sup>-</sup>	3.7	81 – 85	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 80	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	69 – 72	
C <sup>+</sup>	2.3	66 – 68	SATISFACTORY
C	2.0	63 – 65	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EVALUATIONS:**

- Mid-Term Exam (20%)..... October 19
- Final Exam (30%)..... TBA
- Daily End-of-Chapter Question (1 x 10%)..... **starts** September 14
- Assignment #1 (20%)..... TBA (Sept. – Oct.)
- Assignment #2 (20%)..... TBA (Oct. – Nov.)

## **STUDENT RESPONSIBILITIES:**

1. The **Mid-Term Exam** (20%) may consist of definitions of concepts and/or multiple-choice questions, as will the **Final Exam** (30%).
2. The **daily** 'End-of-Chapter Question' is where a group of **2** students will select **one question** from the section called 'Seeing Sociology in *Your* Everyday Life' **or** from the section 'Making the Grade' at *the back of each chapter* (our 'Intro to Sociology Custom Text') and present their responses at the beginning of each class (approx. 10 minutes, including questions and discussion). *Stay with the chapter we are currently on – there are lots of questions to choose from.* **Many students in the past have chosen to present the Question using PowerPoint slides, which is very effective, but it is a choice.** You must then submit the slides *or* the written response (1-2 pages max) to the question you answered *on the day of your presentation*, and must include a title page with your names, date, and course I.D. Please work cooperatively with your presentation partner, as you will be sharing the mark (10%).
3. Details on **Assignments #1** (20%) and **#2** (20%) to be announced in due course. Students have the option of working alone or working with one other partner (they will share the mark for the assignments).

## **PLEASE NOTE:**

**A missed exam unfortunately cannot be accommodated *unless* the situation is an unexpected personal or family emergency. No make-up exams unless it's an emergency; documentation must then be provided.**

Plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure that all your work is at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your work as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor spelling, bad grammar and lack of organization interfere with the

clear communication of ideas and you *will* lose marks if your over-all communication is ineffective.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

**Late assignments or no-shows (on any applicable assignment/course component) will result in an automatic loss of 5 marks (of the value of the work) PER DAY INCLUDING WEEKENDS, up to and including the day of a late submission (example: if an assignment is worth 20%, one late day makes it worth 15%, etc.), unless arrangements based on extenuating circumstances have been made. Documented personal or family emergencies, of course, will be accommodated.**

#### **STATEMENT ON PLAGIARISM AND CHEATING:**

For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student

Misconduct: Plagiarism and Cheating at

[www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

**\*\*Note:** all Academic and Administrative policies are available on the same page.

## COURSE SCHEDULE & TIMELINE

**Week of (Fall 2020):** *Note: all Chapter numbers refer to the Pearson Custom Text (SO 1000, 2020) compiled for use in this course.*

September 2 – Outlines; course requirements, meet-and-greet; start Custom Text,  
Chapter 1: Introduction to an analytical model for the study of society & the  
sociological perspective

September 7, 9 – Chapter 1, continued; Chapter 2: research methodology in  
sociology and the social sciences **No class on Monday September 7**

September 14, 16 – Chapter 2, continued; Chapter 3: culture, the ‘content’ of society

September 21, 23 – Chapter 3, continued; Chapter 4: society, the ‘framework’ for our  
behaviors and actions

September 28, 30 – Chapter 4, continued..

October 5, 7 – Chapter 5: socialization; Chapter 6: deviance

October 12, 14 – **No classes these days – Fall Break**

October 19, 21 – Chapter 6, continued.. **Mid-Term Exam on the 19th**

October 26, 28 – Chapter 6, deviance, ‘alternative’ behaviors and actions

November 2, 4 – Chapter 6, continued; Chapter 7, continued; groups and  
organizations, social organization as ‘soft technology’

November 9, 11 – Chapter 7, continued; Chapter 8: family, society’s ‘primary  
organization’ **No class on 11<sup>th</sup>**

November 16, 18 – Chapter 8, continued; Chapter 9: social stratification, inequality,  
class structure, and different opportunities

November 23, 25 – Chapter 9 continued; Chapter 10: social class in Canada

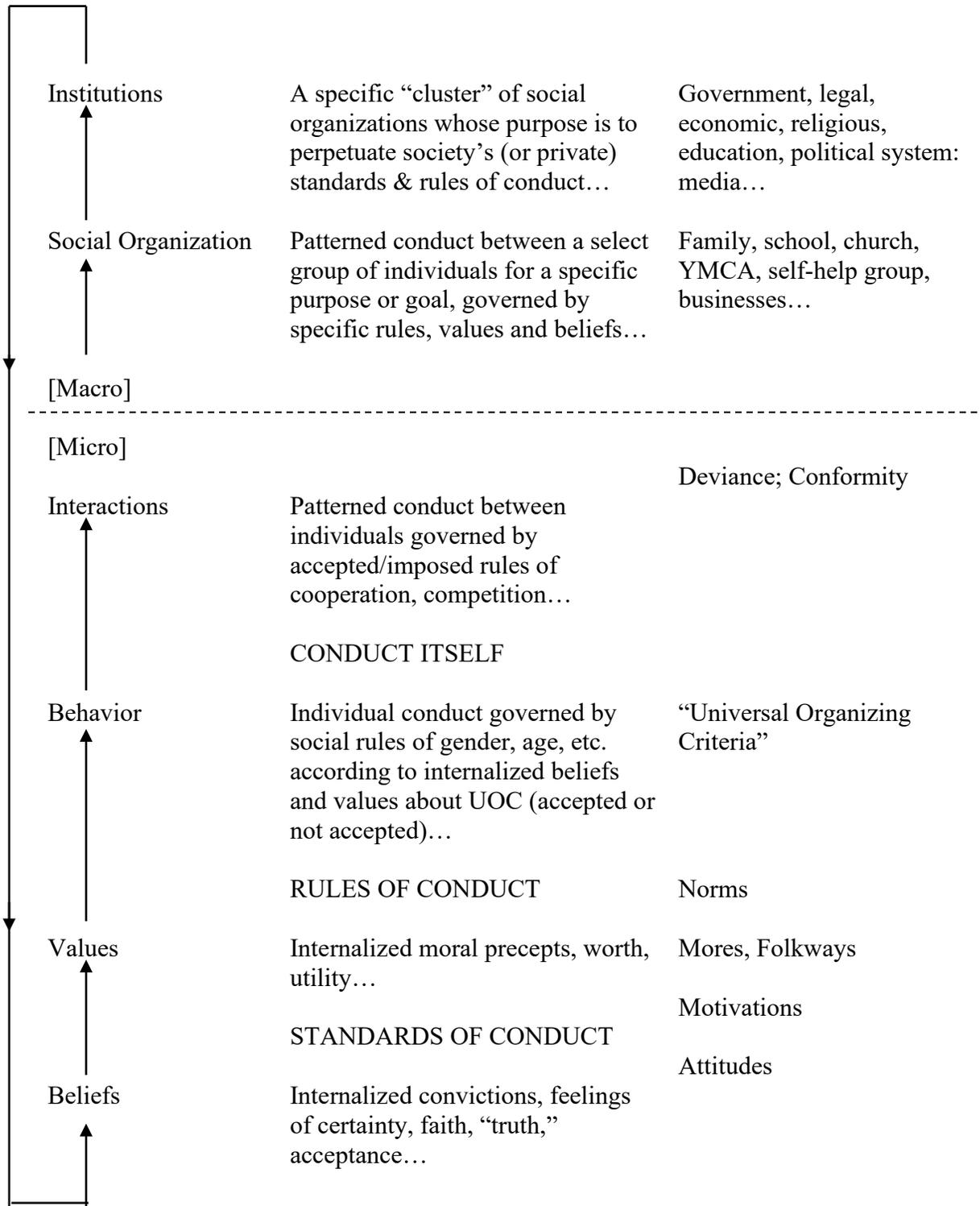
November 30, December 2 – Chapter 10, continued; Chapter 11: race and ethnicity

December 7, 9 – Chapter 11, continued; Chapter 12: social change, society in  
transition

[Classes end December 9, 2020; Final Exams December 11-19, 2020]

# GENERAL MODEL OF SOCIETY

## “The Social System”



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***Six Ways To Make This Course More Valuable:***

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**