



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER SEMESTER 2011

SO 1000 (A3) – Introductory Sociology

INSTRUCTOR: René R. Gadacz, Ph.D **PHONE:** 780.539.2831
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OFFICE HOURS: Daily; by appointment; drop-ins welcome

PREREQUISITE(S)/COREQUISITE(S): none

REQUIRED TEXT(S)/RESOURCE MATERIALS: John Macionis, S. Mikael Jansson & Cecilia Benoit, 2008 (4th Canadian edition), Society: The Basics. Pearson/Prentice-Hall: Toronto.

CALENDAR DESCRIPTION: This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization, and social movements will be covered.

CREDIT/CONTACT HOURS: (3-0-0) UT 45 hours

DELIVERY MODE(S): lectures, class discussion, group work, class presentations, written tests, written projects

OUTCOMES: students will be able to identify essential sociological concepts and their historical foundation, understand the relation between individual behavior and society, appreciate the 'sociological imagination', understand the theories and methodologies of sociology as a social science (the research process).

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Transfers to: U of A, UC, AU, UL, AF, CU, CUC, KUC.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 48-49 of the 2010-2011 GPRC College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	95 – 100	EXCELLENT
A	4.0	85 – 94	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	76 – 79	
B	3.0	73 – 75	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Term Test #1 (20 points).....	February 2nd
Term Test #2 (20 points).....	March 9th
Term Test #3 (20 points).....	April 11 th
Check-Up-From-the-Neck-Up Pop Quiz (10 points)..	anytime
Daily Group Current Events Presentations (2 x 10)...	starts January 12th
Assignments (2 x 20 points = 40 points).....	TBA

[Total points are 130; your total points will be converted to a percent (%) grade to determine your letter grade. For example, $110/130 = 85/100 = 85\% = A$]

STUDENT RESPONSIBILITIES:

Tests (70 points) consist of multiple choice questions, true-and-false (+ justified!), and/or glossary terms/concepts -- based on all lecture and text materials. **Note that there is no final exam.** Details on the **assignments (40 points)** will be discussed early in the semester. **The last assignment will be due in class on the last day of classes, April 11th.** The other assignment dates will be announced. Attendance at lectures is strongly advised; the same applies to your active participation during class.

PLEASE NOTE:

☀ A missed exam unfortunately cannot be accommodated - ***unless*** the situation is an unexpected personal or family emergency. **No make-up exams unless it's an emergency.**

What the course assignment(s) and current events/media presentations entails (60 points of your course grade) will be discussed in detail as classes get underway and as the course progresses. ***You will be provided with instructions and relevant information with plenty of lead time. Details and due dates will be announced in class and on Moodle.***

Plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure that all your work is at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your work as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor spelling, grammar and organization always interferes with the clear communication of ideas and you *will* lose marks if your over-all communication is ineffective.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

Late assignments (or any applicable assignment/course components) will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a late submission, unless immediate or prior arrangements, based on exceptional circumstances, have been made. Documented personal or family emergencies, of course, will be accommodated.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week of (Winter 2011):

January 5 – Outlines, brief organizational meeting...

January 10, 12 – Macionis, et. al, Chapter 1, 2: Introduction to an analytical model for the study of society; Theory and research methods in sociology

January 17, 19 – Macionis, et. al, Chapter 1, 2 & 3: Theory and method continued; Culture and socialization

January 24, 26 – Macionis, et. al, Chapter 3, 4 & 5: Interaction, groups and organizations

January 31, February 2 – Macionis, et. al, Chapter 6 & 7: Sexuality and deviance;

TERM TEST #1 ON WEDNESDAY THE 2nd

February 7, 9 – Macionis, et. al, Chapter 8, 10 & 11: Gender, race and inequality

February 14, 16 – Macionis, et. al, Chapter 8, 10 & 11: Gender, race and inequality

February 21, 23 – Macionis, et. al, Chapter 9: Global stratification; Chapter 12:

Economic and political processes;

Family Day and Reading Break, February 21-25 – no classes!

February 28, March 2 – Cont'd: Macionis, et. al. Chapter 9 and 12, continue from above

March 7, 9 – Macionis, et. al., Chapter 13: Family and religion

TERM TEST #2 ON WEDNESDAY THE 9th

March 14, 16 – Macionis, et. al, Chapter 13: Family and religion; Chapter 14: Education and health/medicine

March 21, 23 – Macionis, et. al, Chapter 14 & 15: Health/medicine; demography

March 28, 30 – Macionis, et. al, Chapter 15 & 16: Urbanization, [the environment] and social/societal change

April 4, 6 – Cont'd: Chapter 15 and 16: social change..

April 11 – **TERM TEST #3 on Monday the 11th (may be written with section B3)**

[Classes end Tuesday, April 12, 2011]