



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER SEMESTER 2012

SO 1000 (B3) – Introductory Sociology 3 (3-0-0) UT 45 Hrs.

INSTRUCTOR: René R. Gadacz, Ph.D **PHONE:** 780.539.2831
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OFFICE HOURS: Daily; by appointment; drop-ins welcome

PREREQUISITE(S)/COREQUISITE(S): none

REQUIRED TEXT(S)/RESOURCE MATERIALS: John Macionis, S. Mikael Jansson & Cecilia Benoit, 2012 (updated 4th Canadian edition), Society: The Basics. Pearson/Prentice-Hall: Toronto.

CALENDAR DESCRIPTION: This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization, and social movements will be covered.

CREDIT/CONTACT HOURS: 3 (3-0-0) UT 45 hours

DELIVERY MODE(S): lectures, class discussion, group work, class presentations, written tests, written projects

OUTCOMES: students will be able to identify essential sociological concepts and their historical foundation, understand the relation between individual behavior and society, appreciate the 'sociological imagination', understand the theories and methodologies of sociology as a social science (the research process).

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Transfers to: U of A, UC, AU, UL, AF, CU, CUC, KUC.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to the College Policy on Student Misconduct: Plagiarism and Cheating at – www.gprc.ab.ca/about/administration/policies/

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	95 – 100	EXCELLENT
A	4.0	85 – 94	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	76 – 79	
B	3.0	73 – 75	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Term Test #1 (20 points).....	February 1st
Term Test #2 (20 points).....	March 7th
Term Test #3 (20 points).....	April 9 th
Check-Up-From-the-Neck-Up Pop Quiz (10 points)..	anytime
Daily Group Current Events Presentations (2 x 10)...	starts January 16th
Assignments (3 x 20 points = 60 points).....	TBA

[Total points are 150; your total points will be converted to a percent (%) grade to determine your letter grade. For example, $110/150 = 73/100 = 73\% = B$]

STUDENT RESPONSIBILITIES:

Tests/Pop Quiz (70 points) consist of multiple choice questions, true-and-false (+ justified!), and/or glossary terms/concepts -- based on all lecture and text materials. **Note that there is no final exam.** Details on the **assignments (60 points)** will be discussed early in the semester. The other assignment dates will be announced. Attendance at lectures is strongly advised; the same applies to your active participation during class.

PLEASE NOTE:

☛ A missed exam unfortunately cannot be accommodated - **unless** the situation is an unexpected personal or family emergency. **No make-up exams unless it's an emergency.**

What the course assignment(s) and current events/media presentations entails (total 80 points of your course grade) will be discussed in detail as classes get underway and as the course progresses. ***You will be provided with instructions and relevant information with plenty of lead time. Details and due dates will be announced in class and on Moodle.***

Plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure that all your work is at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your work as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor spelling, grammar and organization always interferes with the clear communication of ideas and you *will* lose marks if your over-all communication is ineffective.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

Late assignments (or any applicable assignment/course components) will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a late submission, unless immediate or prior arrangements, based on exceptional circumstances, have been made. Documented personal or family emergencies, of course, will be accommodated.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week of (Winter 2012):

January 9, 11 – Macionis, et. al, Chapter 1, 2: Introduction to an analytical model for the study of society; Theory and research methods in sociology

January 16, 18 – Macionis, et. al, Chapter 1, 2 & 3: Theory and method continued; Culture and socialization

January 23, 25 – Macionis, et. al, Chapter 3, 4 & 5: Interaction, groups and organizations

January 30, February 1 – Macionis, et. al, Chapter 6 & 7: Sexuality and deviance;

TERM TEST #1 ON WEDNESDAY THE 1st

February 6, 8 – Macionis, et. al, Chapter 8, 10 & 11: Gender, race and inequality

February 13, 15 – Macionis, et. al, Chapter 8, 10 & 11: Gender, race and inequality

February 20, 22 – **Family Day and Reading Break, February 20-24 – no classes!**

February 27, 29 – Macionis, et. al. Chapter 9: Global stratification; Chapter 12:
Economic and political processes;

March 5, 7 – Macionis, et. al., Chapter 13: Family and religion

TERM TEST #2 ON WEDNESDAY THE 7th

March 12, 14 – Macionis, et. al, Chapter 13: Family and religion; Chapter 14:
Education and health/medicine

March 19, 21 – Macionis, et. al, Chapter 14 & 15: Health/medicine; demography

March 26, 28 – Macionis, et. al, Chapter 15 & 16: Urbanization and social/societal
change

April 2, 4 – Cont'd: Chapter 15 and 16: social change...

April 9, 11 – **TERM TEST #3 ON WEDNESDAY THE 11th**

[Classes end Thursday, April 12, 2012]

Six Ways To Make This Course More Valuable:

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**