

**DEPARTMENT Humanities and Social Sciences**

**COURSE OUTLINE – Winter 2024**

**SO1000(C3)(VC3): Introductory Sociology – 3 (3-0-0) 45 Hours for 15 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	Dr. Rashid Begg	<b>PHONE:</b>	780-539-2021
<b>OFFICE:</b>	C203	<b>E-MAIL:</b>	mbegg@nwpolytech.ca
<b>OFFICE HOURS:</b>	By e-mail appointment		
<b>CLASS TIMES:</b>	Wed & Fri 1:00 – 2:20		

**CALENDAR DESCRIPTION:** This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization and social movements will be covered.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

The following textbook will be used in this course and is available in the bookstore. Cumming, Sarah. 2020. *Sociology* Unlocked. Oxford University Press.

**DELIVERY MODE(S):** On-Campus

**LEARNING OUTCOMES:**

Students in Introduction to Sociology should concentrate on how to:

1. Define Sociology
2. Comprehend the relationship between structure and agency
3. Understand the difference between common sense and sociological research
4. Outline the major theoretical perspectives in sociology

5. Describe the different features of culture
6. Understand the role of socialization
7. Outline the elements of social structure
8. Understand the different systems of stratification
9. Distinguish between sex and gender
10. Be able to explain the structure and functions of family
11. Recognize the defining features of minority, racial, and ethnic groups
12. Explain the difference between crime and deviance
13. Be able to explain the importance of demography in world issues
14. And be able to discuss how health and illness are influenced by income level, minority status, and gender.

### **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

### **EVALUATIONS:**

<b>Assessment</b>	<b>Total Point</b>	<b>Weight</b>
<b>10 Chapter Quizzes (1 pt each *10)</b>	<b>10 pts</b>	<b>10%</b>
<b>Reflection papers (*4; 8.75 pts each)</b>	<b>35 pts</b>	<b>35%</b>
<b>Midterm</b>	<b>25 pts</b>	<b>25%</b>
<b>Final Exam</b>	<b>30 pts</b>	<b>30%</b>
<b>Total</b>	<b>100 pts</b>	<b>100%</b>

### **Reflection Papers**

At the end of each unit, students will complete 4 short individual reflections based on the content for each unit (1-2 pages, double-spaced). Each reflection assigned will be graded based on the quality of reflection of content, demonstration of understanding, and ability to critically engage with the content discussed in the unit. No citations or outside sources are necessary for these reflections. More specific instructions for these reflections will be given in class on the date on which they are assigned. Students have 1 week to finish the reflections, which are to be submitted on myClass before the start of class (see below for schedule of these times). Students must complete all 4 reflections for complete marks.

### **Midterm and Final Exam**

The midterm and Final Exam will consist of multiple choice, true/false, and short answer questions with choice. There will be a brief review in class before the midterm and final exam respectively. These will test your knowledge and application of concepts, theories, and perspectives on the course material (textbook chapters, classroom lectures, discussions, and video clips). The final exam is cumulative but with an emphasis on 'big picture ideas' covered throughout the semester.

### GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

### Grading Chart

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

### COURSE SCHEDULE/TENTATIVE TIMELINE:

Unit and Date	Class Date	Topic	Readings	Assignments
<b>1: Foundations of Sociology</b>				
Week 1	Jan 10, 12	Introduction to Course, Meet and Greet	Read Chapter 1	
Week 2	Jan 17, 19	Sociological Theories	Chapter 2	Quiz 1 Due
Week 3	Jan 24, 26	Sociological Methods	Chapter 2	Reflection Paper 1 Due Quiz 2 Due
Week 4	Jan 31, Feb2	Culture	Chapter 3	Quiz 3 Due
<b>2: Culture and Socialization</b>				

Week 5	Feb 7, 9	Socialization and Social Interaction	Chapter 4 & 5	Quiz 4 Due
Week 6	Feb 14, 16	Families Midterm Feb 16	Chapter 8	Reflection Paper 2 Due Quiz 5 Due
Week 7	Feb 19 - 23	Winter Break		
3: Institutions and Organizations				
Week 8	Feb 28 & Mar 01	Deviance and Crime	Chapter 10	Quiz 6 Due
Week 9	Mar 6, 8	Education	Notes on myClass	Quiz 7 Due
Week 10	Mar 13, 15	Health and Illness	Chapter 12	Reflection Paper 3 Due Quiz 8 Due
4: Stratification and Inequality				
Week 11	Mar 20, 22	Class Inequality	Chapter 6	Quiz 9 Due
Week 12	Mar 27 Mar 29 (no class)	Race and Ethnicity	Chapter 7	Quiz 10 Due
Week 13	April 3, 5	Gender	Chapter 8	Reflection Paper 4 Due
Week 14	April 10, 12	Religion	Notes on myClass	

**OTHER IMPORTANT DATES:**

Jan 8 – Classes Start

Jan 17 – Last Day to Add/Drop classes.

Feb 19 – Family Day

Feb 20 - 23 – Reading Week, No classes.

March 29 – Good Friday

Apr 1 – last Day to Withdraw

Apr 15 – Last day of classes

**STUDENT RESPONSIBILITIES:**

Ultimately, you are responsible for your learning and performance in this course.

Your grades are posted to myClass, so please be sure you are tracking them there. If you believe there is an error, please let your instructor know.

**Submission & Late Policies:**

- Equally important to learn and apply professional communication skills, such as writing proper e-mail messages, it is very important to learn to meet deadlines. Complete your assignments on time!
- Late assignments received will be deducted 5% for every late day (including weekends!).
- Incomplete assignments will receive a grade of 0 unless you have a valid reason supported with appropriate documentation (i.e., a medical note from an M.D.) and you discuss it with me well in advance of any due date.
- Note: extensions will be given only when students notify the instructor prior to the deadline and present valid evidence excusing lateness.

**STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.