



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER SEMESTER 2011

SO 1000 (N2) – Introductory Sociology

INSTRUCTOR: René R. Gadacz, Ph.D **PHONE:** 780.539.2831
OFFICE: C-216 **E-MAIL:** rgadacz@gprc.ab.ca

OFFICE HOURS: Daily; by appointment; drop-ins welcome

PREREQUISITE(S)/COREQUISITE(S): none

REQUIRED TEXT(S)/RESOURCE MATERIALS: John Macionis, S. Mikael Jansson & Cecilia Benoit, 2008 (4th Canadian edition), Society: The Basics. Pearson/Prentice-Hall: Toronto.

CALENDAR DESCRIPTION: This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization, and social movements will be covered.

CREDIT/CONTACT HOURS: (3-0-0) UT 45 hours

DELIVERY MODE(S): lectures, class discussion, group work, class presentations, written tests, written projects

OUTCOMES: students will be able to identify essential sociological concepts and their historical foundation, understand the relation between individual behavior and society, appreciate the 'sociological imagination', understand the theories and methodologies of sociology as a social science (the research process).

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Transfers to: U of A, UC, AU, UL, AF, CU, CUC, KUC.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 48-49 of the 2010-2011 GPRC College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

GRADING CRITERIA:

| GRANDE PRAIRIE REGIONAL COLLEGE | | | |
|--|---------------------------|------------------------------|--|
| GRADING CONVERSION CHART | | | |
| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Designation |
| A⁺ | 4.0 | 95 – 100 | EXCELLENT |
| A | 4.0 | 85 – 94 | |
| A⁻ | 3.7 | 80 – 84 | FIRST CLASS STANDING |
| B⁺ | 3.3 | 76 – 79 | |
| B | 3.0 | 73 – 75 | GOOD |
| B⁻ | 2.7 | 70 – 72 | |
| C⁺ | 2.3 | 67 – 69 | SATISFACTORY |
| C | 2.0 | 63 – 66 | |
| C⁻ | 1.7 | 60 – 62 | |
| D⁺ | 1.3 | 55 – 59 | MINIMAL PASS |
| D | 1.0 | 50 – 54 | |
| F | 0.0 | 0 – 49 | FAIL |
| WF | 0.0 | 0 | FAIL, withdrawal after the deadline |

EVALUATIONS:

Mid-Point Test (20 points)..... March 22nd
Exit Test (20 points)..... April 12th
Check-Up-From-the-Neck-Up Pop Quizzes (1 x 10 points)... **anytime**
Chapter Segment Presentation (2 x 15 points)..... **to be scheduled**
Daily Group Current Events Presentations (2 x 10)... **starts** March 3rd

REQUIRED TEXTS:

[other materials will be distributed on an as-needed basis]

John Macionis, S. Mikael Jansson & Cecilia Benoit, 2012 (updated 4th Canadian edition), Society: The Basics. Pearson/Prentice-Hall: Toronto.

EXAMINATIONS AND SEMESTER WORK:

☛ A missed exam unfortunately cannot be accommodated - *unless* the situation is an unexpected personal or family emergency. **No make-up exams unless it's an emergency.**

Any course assignment(s) (if applicable), individual or group media presentations, and other applicable course components, will be discussed in detail as classes get underway and as the course progresses. You will be provided with instructions and relevant information with plenty of lead time. Details and due dates will be announced in class and on Moodle.

Plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure that all your work is at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your work as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor spelling, grammar and organization always interferes with the clear communication of ideas and you *will* lose marks if your over-all communication is ineffective.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

Late assignments (or any applicable assignment/course components) will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a late submission, unless immediate or prior arrangements, based on exceptional circumstances, have been made. Documented personal or family emergencies, of course, will be accommodated.

WEEKLY LECTURE/READING SCHEDULE:

Refer to the *detailed* table of contents of the text for more specific chapter content. Lectures will not always follow the book sequence but you will still be responsible for the contents of the chapters for each particular week. The chapters and weeks will overlap, giving you the chance to get 'caught up' or to read ahead, as the case may be. *The chapter schedule below is intended to help you set a pace.* Some chapters will be treated as a subject 'unit' and **so should be read together** for a greater understanding of the topic/issues – **your instructor will alert/remind you as to which chapters should be read together.** Also please note that **lecture content will include material that does *not* appear in the text** – so this is a 'heads up' on why it's important to attend class on a regular basis!

Week of:

March 1, 3 – Macionis, et. al, Chapter 1, 2: Introduction to an analytical model for the study of society; theory and research methods in sociology

March 8, 10 – Macionis, et. al, Chapter 2, 3 & 4: Theory and method continued; culture and socialization; social interaction in everyday life

March 15, 17 – Macionis, et. al, Chapter 4 & 5: Interaction, groups and organizations; Chapter 7: deviance [read Chapter 6 on sexuality in conjunction with Chapter 13 on Family]

March 22, 24 – Macionis, et. al, Chapter 8, 10 & 11: Gender, race and inequality
MID-POINT TEST ON THE 22nd

March 29, March 31 – Macionis, et. al, Chapter 9: Global stratification; Chapter 12:
Economic and political processes

April 5, 7 – Chapter 13: Family and religion; Chapter 14: Education, health/medicine

April 12 – Chapter 16: social/societal change [leave out Chapter 15] **EXIT TEST ON
THE 15th**

[Classes end Tuesday, April 12, 2011]