

## DEPARTMENT OF ARTS AND EDUCATION

## **COURSE OUTLINE - FALL 2014**

## SOCIOLOGY 1000 (D2): INTRODUCTORY SOCIOLOGY – 3 (3-0-0) 45 hours

INSTRUCTOR:Laurie Nock, PhDPhone:780-539-2830OFFICE:L219E-MAIL:Inock@gprc.ab.caOFFICE HOURS:Tuesdays and Thursdays, 1-2:30 p.m.

PREREQUISITE(S) / COREQUISITE: None

### **REQUIRED TEXT / RESOURCE MATERIALS:**

Nock, Laurie (Ed.) (2015). *Introductory sociology: Sociology 1000 D2.* Pearson Custom Library. ISBN 9781269700016.

### CALENDAR DESCRIPTION:

This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization and social movements will be covered.

**CREDIT / CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** Lecture

**TRANSFERABILITY:** UA, UC, UL, AU, AF, CU, CUC, KUC, GMU Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

# GRADING CRITERIA: FOR IN-CLASS ASSIGNMENTS ONLY

| ALPHA GRADE | 4-POINT EQUIVALENT | PERCENTAGE |
|-------------|--------------------|------------|
| A+          | 4.3                | 80-100     |
| A           | 4.0                | 76-79      |
| A-          | 3.7                | 73-75      |
| B+          | 3.3                | 70-72      |
| В           | 3.0                | 67-69      |
| B-          | 2.7                | 64-66      |
| C+          | 2.3                | 60-63      |
| C           | 2.0                | 55-59      |
| C-          | 1.7                | 50-54      |
| D+          | 1.3                | 45-49      |
| D           | 1.0                | 40-44      |
| F           | 0.0                | <40        |

All other assignments are marked on the alpha system.

| Alpha Grade    | 4-point<br>Equivalent | Designation                         |  |
|----------------|-----------------------|-------------------------------------|--|
| A <sup>+</sup> | 4.0                   | EXCELLENT                           |  |
| А              | 4.0                   |                                     |  |
| A⁻             | 3.7                   | FIRST CLASS STANDING                |  |
| B⁺             | 3.3                   |                                     |  |
| В              | 3.0                   | GOOD                                |  |
| B⁻             | 2.7                   |                                     |  |
| C+             | 2.3                   | SATISFACTORY                        |  |
| С              | 2.0                   |                                     |  |
| C⁻             | 1.7                   |                                     |  |
| D+             | 1.3                   | MINIMAL PASS                        |  |
| D              | 1.0                   |                                     |  |
| F              | 0.0                   | FAIL                                |  |
| WF             | 0.0                   | FAIL, withdrawal after the deadline |  |

### **EVALUATION**

| In-class Assignments |              | 25.0%  |
|----------------------|--------------|--------|
| Reading reflections  | 3x12.5% each | 37.5%  |
| Answers to questions | 3x12.5% each | 37.5%  |
| (Final examination   |              | 37.5%) |

### **STUDENT RESPONSIBILITIES:**

There will be two principal kinds of assignments which will determine course grades: Reading Reflections and responses to Take-Home questions. Questions are distributed at the beginning of term, numbered according to the week they are due. Reading reflections are to focus on the readings assigned for the week they are submitted. (For further description of Reading Reflections, see Course Details.) Students will submit three of each, at a rate of not more than one a week, at my office by 12 p.m. on Mondays (including holidays). Only one assignment may be submitted for each week. **Only one late assignment** may be handed in, during the scheduled final examination. Each will be worth 12.5% of the final course grade (75% in total). If more than the required number of assignments is submitted, the lowest marks will be dropped from calculation of the course grade. Excessive grammatical or spelling errors may result in the loss of points. Double-space all assignments. Only paper copies of assignments are accepted, except for students who are video-conferencing. Students are expected to meet with me for an in-depth writing tutorial on their assignments or to discuss any topic related to the course.

Twenty-five percent of the course grade will be based on in-class assignments throughout the term. Many opportunities to earn points will be provided, so there will be no make-ups for these. For in-class assignments ONLY, calculate your mark as a percentage of total points obtainable. (See the scale above.).

In compliance with the Examination Policy, students must sign in for the final examination scheduled by the Registrar's Office. At that time, three assignments (Take-Home Questions or Reading Reflections) must be submitted. One of these may be your late assignment. The other two (or all three) must have been submitted and graded previously, when they were due. To improve your grade, you may correct the assignments as suggested in comments on your work; the original <u>must</u> accompany the corrected version.

### STATEMENT ON PLAGIARISM AND CHEATING:

Links to all Academic and Administrative policies can be found at <a href="https://www.gprc.ab.ca/about/administration/policies/">https://www.gprc.ab.ca/about/administration/policies/</a>

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1-2 Introduction to sociology Reading: The sociological perspective Week 3 Culture **Reading: Culture** Socialization Week 4 **Reading: Socialization** Weeks 5 Social interaction Reading: Social interaction in everyday life Weeks 6-7 Deviance and social control **Reading: Deviance** Social inequality: Canada Week 8 Reading: Social class in Canada Economics and politics Week 9 Reading: The economy and work Politics and government Week10 Ethnic and race relations Reading: Race & ethnicity Week 11 Marriage and family Reading: Family Week 12 Gender and sexuality Reading: Sexuality and society Gender stratification Week 13 Population **Reading:** Population