

**SOCIOLOGY 2250 A2
CRIMINOLOGY
FALL 2004-5**

Instructor: Oswald S. Warner, BSc., MLIR, Ph.D.

Time/Place: Tues. & Thurs. 10.00-11.20am Room TBA

Office Hours: Frids. 1-4pm or anytime I am in my office
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Description:

In this course, we seek to understand, measure, and examine the occurrence and distribution of criminal activity in Canada. This course will therefore be conducted from a largely critical perspective in order to provide learners with an alternative to the structural functionalist perspective that pervades both social discourse and much sociological teaching.

Overview of Course Objectives:

In addition to acquiring specific knowledge, learners should gain some specific skills in this course. All courses you have been exposed to so far have a built-in bias, as does this course. Having an alternative way to analyze events helps learners to build their critical thinking skills. In this course, we would therefore challenge common assumptions by formulating questions, identifying and weighing appropriate evidence, and reaching reasoned conclusions.

However, you do not have to believe everything you read or hear in this course. But, you do need to learn the perspectives and learn the strengths and weaknesses of the ideas. Disagreement is therefore welcomed, so long as it is educated disagreement. We all have opinions, but we need to find out how they stack up against social data. Feel free to debate points, but recognize that debates will ultimately be won based on empirical facts, rather than feelings.

Readings:

The required readings:

Siegel, Larry J. and Chris McCormick. 2003. (2nd ed.)
***Criminology in Canada: Theories, Patterns, and
Typologies***, Thomson Nelson.

Silverman, Robert A., James J. Teevan and Vincent F. Sacco.
2000. (6th ed.) ***Crime in Canadian Society***, Toronto, ON:
Harcourt Brace & Company, Canada.

Occasional short handouts which learners are responsible for reading and understanding.

Learners are expected to read assigned readings in advance of the dates they are listed for. Generally, readings are a very manageable amount. They are less than the expected 125 pages per week for junior classes.

Lecture Format:

Most lectures will supplement the readings. Learners are encouraged to bring questions about the readings, issues raised by the readings, etc. to the attention of the class for answer, discussion, and/or debate.

The lecture format presumes interruption by learners to discuss, question, demand clarification, etc.. Likewise you should feel free to demand the instructor slow down, explain, or do anything else you need to understand the lectures. Additionally, some class meetings will include viewing video material. Learners are responsible for knowing all material presented in class, as all are testable material.

Evaluation Format:

Exams:

Two (2) take-home exams and a final in-class exam that will cover the basic themes in the lectures, readings, discussions, and video material will account for 75% of your final grade.

Group Criminology Reports:

Over the last decade, the criminal justice systems of most countries have been under considerable pressure from criminals as well as from law-abiding citizens. For example, in the case of Canada, the criminal justice system has had to address such contentious issues as Terrorism, Crime and Deportation, Welfare Fraud, Corporate Fraud, Internet Crime, Child Abuse and Infanticide, Child Pornography, Youth Crime, and Domestic Violence and Intimate Femicide, and Decriminalizing Marijuana.

In groups of equal size, learners are to research and report on such issues as identified above as well as others that we will identify in class. That is, you are expected to determine what is the nature of the law, the sources, nature, and rationales of the pressures that have led to changes to the laws, what legal changes are being contemplated, and what are your groups' views of the pressures and legal changes.

The findings of your groups' research, as well as views, are to be presented to the class during discussion periods that have been identified in the syllabus. At the end of the presentation, each group has to provide the instructor with a short, written report. Group members' evaluation of each other's contribution in the group criminology report will account for 10% of your final grade while the instructor's evaluation of the submitted reports will account for 5% of your final grade.

TRRs: Thematic Reading Reports:

With each TRR valued at 2.5% of your grade, you are to submit two (2) TRRs based on the required chapters' readings in the texts. What is expected here is that you report on the important/salient themes addressed in the chapters' readings.

Thus, you need not write on everything but rather on everything that you deem and I think is important. This means that you must write on the chapters in Siegel and McCormick (2003) and on one (1) chapter in Silverman, Teevan, and Sacco (2000). **Proper source [author, year of publication, and page number(s)] citation is therefore essential to indicate the source of the particular important/salient themes.**

These TRRs are also to be submitted on or before the date on which the chapters are to be discussed in the course outline. **MOST IMPORTANTLY, AS WELL, TRRs, GROUP REPORTS, AS WELL AS EXAM PAPERS ARE TO BE SUBMITTED IN CLASS AND BEFORE THE LECTURE OR GROUP PRESENTATIONS BEGIN ON THE DATE OR BEFORE THE DATE THAT THEY ARE DUE. YOU ARE TO ENSURE THAT THE INSTRUCTOR TAKE NOTE THAT YOU HAVE SUBMITTED YOUR TRRs, GROUP REPORTS, AS WELL AS EXAM PAPERS BY ENSURING THAT THESE SUBMISSIONS ARE NOTED IN THE INSTRUCTOR'S ASSIGNMENT SUBMISSION SHEET.**

Once the date has passed, even though the chapter may not have been discussed, TRRs will be accepted but with a penalty of 0.5 for each day late. There will also be a deduction of 0.5 for TRRs less than 400 words and/or without a wordcount. As such, you should provide a word count figure in your TRRs.

With the submission of exam papers and group reports, there is also a penalty deduction of 0.5 for every day late. PLEASE NOTE THAT THIS SUBMISSION POLICY WILL BE STRICTLY ENFORCED.

TRRs due dates are fixed unless they are changed by me. NO exceptions will be granted unless in cases of crisis or emergency. Should a crisis or emergency arise that will prevent you from submitting your TRRs on time, said situation must be documented in writing to my satisfaction.

These TRRs are to encourage reading of the required chapters in advance of their lecture/discussion dates on the syllabus and as such will provide you with an opportunity to be more informed of what is being discussed. **Note: It is vitally important that you take great care, not only with what you write but, with how you write. This necessitates that you pay attention to sentence construction, spelling, etc..**

SINCE YOUR GRADING IS BASED PRINCIPALLY ON THE SUBMISSION OF WRITTEN WORK, TRRs, GROUP REPORTS, AND EXAM PAPERS, IT IS INCUMBENT UPON YOU TO PRESENT HIGH QUALITY WRITTEN WORK. THIS CAN BE HELPED CONSIDERABLY BY YOUR USE OF THE WRITING CENTER AT GRANDE PRAIRIE REGIONAL COLLEGE.

Grande Prairie Regional College Writing Center¹

The Grande Prairie Regional College offers students the services of a Writing Center staffed by volunteers. The volunteers are generally Instructors here at the College. They come from all areas of the College.

What are the services of the Writing Center?

- Assistance with citing references in academic papers.
- One-on-one advice on writing in a non-threatening atmosphere.

¹ Taken from Connie Korpan's course outline

- One-on-one assistance with writing weaknesses.
- Independent constructive criticism of your paper in the areas of grammar, spelling, vocabulary, sentence construction, logic, and style.
- Independent second reading of paper after corrections.
- Advice to students re: the dangers of plagiarism.
- Handouts on citing conventions used.

Services NOT provided by the Writing Center

- Writing papers for students.
- Re-marking of papers.

Writing Center Location

The Writing Center is located in the office of the Department of Business Administration on the third floor of the B-Wing. Leilani Boucher will help you book an appointment with a Volunteer.

Individual Participation:

Individual participation grades will be calculated based upon attendance. Attendance is important not only to your final grade but also to your understanding of what is being discussed. Therefore, I will from time to time give simple quizzes (or curve busters) and these would also be used as a measure of attendance, participation, and understanding of course material and concepts. However, if an occasion arises that necessitates your absence from class for a day or a period of time let me know in advance. I will arrange with you to go over what you have missed during one of our office hours. Individual participation totals 5% of your grade.

Grade Breakdown:

Take Home Exam 1	20%
Take Home Exam 2	25%
In-Class Final Exam	30%
Group Criminology Research Report	
Learners' Self-Evaluation	10%
Instructor's Evaluation	05%
Two (2) SRRs @ 2.5% each	05%
Individual Participation	05%
Five (5) Attendance (1% each)	
Total	100%

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DATE	TOPIC	READINGS
Sept. 7	Introduction/Course Overview	None
Sept. 9	TRR 1 DUE ON SEGAL AND McCORMICK AND ONE OTHER	
Sept. 9-14	<i>Segal and McCormick (2000)</i> <u>Crime and Criminology</u>	Ch. 1
	<i>Silverman, Teevan and Sacco (2003)</i> Introduction	2-10
Sept. 16	TRR 2 DUE ON SEGAL AND McCORMICK AND ONE OTHER	
Sept. 16/21	<i>Segal and McCormick (2000)</i> <u>The Criminal Law and Its Processes</u>	Ch. 2
	<i>Silverman, Teevan and Sacco (2003)</i> Boyd, "Canadian Criminal Law"	Ch. 2
	Silverman and Kennedy, "Battered Wife Defense"	Ch. 4
Sept. 23	TRR 3 DUE ON SEGAL AND McCORMICK AND ONE OTHER	
Sept. 23/28	<i>Segal and McCormick (2000)</i> <u>The Nature and Extent of Crime</u>	Ch. 3
	<i>Silverman, Teevan and Sacco (2003)</i> Kong, "Canadian Crime Statistics"	Ch. 5
	Kennedy and Veitch, "Why Are Crime Rates Going Down in Edmonton?"	Ch. 6
	Carrington, "Trends in Youth Crime in Canada"	Ch. 7
	Duchesne, "Street Prostitution in Canada"	Ch. 3
	Video, "Young Offenders"	
	<i>Handout: In class reading: An Investigation into Race and Crime, Toronto Star, 10/19/02. (New)</i>	
	Video, "UK Guns"	
SEPT. 30	EXAM 1 QUESTION GIVEN OUT	

SEPT. 30	TRR 4 DUE ON SEGAL AND MCCORMICK AND ONE OTHER	
	<i>Segal and McCormick (2000)</i>	
Sept. 30 Oct. 5	<u>Victims and Victimization</u>	Ch. 4
	Johnson, "Violence Against Women: A Special Topic Survey"	Ch. 8
	Gartner and MacMillan, "Victim-Offender Relationship and Reporting of Crime against Women"	Ch. 9
	Video, "Rape Law"	

OCT. 7	EXAM 1 QUESTION DUE
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OCT. 7	TRR 5 DUE ON SEGAL AND MCCORMICK AND ONE OTHER	
	<i>Segal and McCormick (2000)</i>	
Oct. 7/12	<u>Choice Theory</u>	Ch. 5
	<i>Silverman, Teevan and Sacco (2003)</i>	
	Benaquisto, "Inattention to Sanctions in Criminal Conduct"	Ch. 14
	Video, "The Politics of Punishment: Crime and Punishment"	

NO TRR BUT A MUST READ		
	<i>Segal and McCormick (2000)</i>	
Oct. 14	<u>Trait Theories</u>	Ch. 6

OCT 19	CRIMINOLOGY REPORTS: GROUP A & B
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OCT. 21	TRR 6 DUE ON SEGAL AND MCCORMICK AND ONE OTHER	
	<i>Segal and McCormick (2000)</i>	
Oct. 21/26	Social Structure Theories	Ch. 7
	<i>Silverman, Teevan and Sacco (2003)</i>	
	Hagan, "Power-Control Theory"	Ch. 11
	Wood and Griffiths, "Patterns of Aboriginal Crime"	Ch. 18
	Hartnagel, "Crime Among Provinces"	Ch. 12

OCT. 28	TRR 7 DUE ON SEGAL AND MCCORMICK AND ONE OTHER	
	<i>Segal and McCormick (2000)</i>	
Oct. 28 Nov. 2	<u>Social Process Theories</u>	Ch. 8
	<i>Silverman, Teevan and Sacco (2003)</i>	
	Lagrange and Silverman, "Low Self- Control and Opportunity"	Ch. 15
	McMillan, "Changes in the Structure of Life Courses and the Decline of Social Capital"	Ch. 16
	Gordon and Nelson, "Crime, Ethnicity, and Immigration"	Ch. 19

NOV. 4	GROUP CRIMINOLOGY REPORTS: GROUPS C & D
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NOV. 4	EXAM 2 GIVEN OUT
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NO TRR BUT A MUST READ		
	<i>Segal and McCormick (2000)</i>	
Nov. 9/16	<u>Social Conflict Theories</u>	Ch. 9

NOV. 16	EXAM 2 DUE
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NOV. 18	TRR 8 DUE ON SEGAL AND MCCORMICK AND ONE OTHER	
	<i>Segal and McCormick (2000)</i>	
Nov. 18/23	Violent Crime	Ch. 11
	<i>Silverman, Teevan and Sacco (2003)</i>	
	Brunschot, "Assault Stories"	Ch. 10
	Gartner, Dawson, and Crawford, "Woman Killing: Intimate Femicide in Ontario"	Ch. 20

NOV. 25	TRR 9 DUE ON SEGAL AND MCCORMICK AND ONE OTHER	
	<i>Segal and McCormick (2000)</i>	
Nov. 25	<u>Crimes of Power-White Collar, Corporate, and Organized Crime</u>	Ch. 13
	<i>Silverman, Teevan and Sacco (2003)</i>	
	Beare, "Organized Crime and Money Laundering"	Ch. 21
	Keane, "Corporate Crime"	Ch. 22

NOV. 30	GROUP CRIMINOLOGY REPORTS: GROUPS E & F
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NO TRR BUT A MUST READ		
	<i>Segal and McCormick (2000)</i>	
Dec. 2	Public Order Crimes- Legislating Morality	Ch. 14
	Video, "Child Pornography"	

DEC. 2	GROUP CRIMINOLOGY REPORTS: G & H
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Dec. 7/9	Exam Review, Grade Review, and other needed matters that need to be still covered.	
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DEC. 13-21	FINAL EXAMS DATE TO BE DETERMINED
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GRADE COMPILER

A: Participation

Date	Grade
Total	

B: TRRs

TRRs/Date	Grade
Total	

C: Exams and Group Reports

Date	Grade
Exam 1	
Exam 2	
Group Report	
Total	

FINAL GRADES

Totals	100
Participation	
TRRs	
Exams	
Exams/Group Report	
Total	

GRANDE PRAIRIE REGIONAL COLLEGE GRADING PROCEDURE

Alpha Grade	4-Point Equivalence	Percentage Equivalence	Descriptor
A+	4.0	96-100	OUTSTANDING
A	4.0	91-95	EXCELLENT
A-	3.7	86-90	FIRST CLASS STANDING
B+	3.3	81-85	
B	3.0	76-80	GOOD
B-	2.7	71-75	
C+	2.3	66-70	SATISFACTORY
C	2.0	61-65	
C-	1.7	56-60	
D+	1.3	51-55	MINIMAL PASS
D	1.0	46-50	
F	0.0	0-45	FAIL

NB: D+ and D do not (normally) transfer to ANY Alberta University (AU is sometimes an exception).