

Registrar

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

FALL, 1993.

COURSE: Sociology 2410 3(3-0) UT(3)
Social Psychology

SO 2410 A2 M-W-F 11:00-12:50 (J 203)

PREREQUISITE: SO 1000 (or equivalent), or PY 1040/1050, or ED 1630.

INSTRUCTOR: V. J. Salvo
Office: C 402
Phone: 539-2993 (532-0709)
Office Hours: Monday thru Friday, 9:30-10:30, by
Appointment, or any time I am free

NATURE AND PURPOSE OF THE COURSE:

Sociology 2410 is an introduction to the complex and exciting field of Social Psychology with a survey of major concepts, theories, and research findings. The course explores the interaction of "objective" and "subjective" in the creation of "reality" for individuals and society. Interactive effects of anthropological, biological, historical, psychological, and sociological variables are examined to better understand (and predict) human behavior. This analysis is then used to explore the stability and change of personalities, attitudes and beliefs, and social structures and institutions. This course also opens up several areas of applied use of social psychology. Finally, the optional research paper provides each student the opportunity to focus reading and research study on specific areas of individual interest.

OBJECTIVES OF THE COURSE:

Students will demonstrate an understanding of the major concepts, terminology, theoretical perspectives, and research findings in social psychology. The essay and discussion questions included in the text and study guide further define the learning objectives of the course. Finally, it is expected that you will be able to relate materials from this course to your professional or academic interest area.

EVALUATION METHODS:

There will be three examinations, five research or experiential activity assignments, and an optional research paper in this class. Each is described below:

Examinations: The examinations will be a combination of "objective", short answer, and essay questions. The final examination will cover materials from the entire course.

Research/Experiential Activities: Each activity will be assigned in class, and will normally be due at the beginning of class, one week after the date the assignment was given. No late work will be accepted without special approval. There will be five (5) such activities.

Research Paper: A research paper (term paper) is optional in this course. If you think you want to write a term paper, I will make every effort to assist you toward a successful and rewarding experience. I have a handout with suggestions for the structure and style of the paper and examples of several different papers written in past years. If you think you want to write a paper, make an appointment and we'll talk it over. *If you want to write a paper, you must let me know before the first examination so we can adjust the weight in the examinations. You may assign up to 35% of your mark to the research paper if we agree.*

GRADING SYSTEM:

| <u>GRADE</u> | <u>INTERPRETATION</u> | <u>PERCENTAGE EQUIVALENT</u> |
|--------------|-----------------------|------------------------------|
| 9 | | 90+ |
| 8 | Excellent | 80-89 |
| 7 | | 72-79 |
| 6 | Good | 65-71 |
| 5 | | 57-64 |
| 4 | Pass | 50-56 |
| 3 | Fail | 45-49 |
| 2 | | 26-44 |
| 1 | | 0-25 |

MARKS:

| | | |
|--------------|-----|-----|
| Examinations | | 90% |
| First Exam | 25% | |
| Second Exam | 30% | |
| Final Exam | 35% | |
| Activites | | 10% |

LEARNING RESOURCES:

Deaux, Kay, Francis C. Dane, and Lawrence S. Wrightsman. SOCIAL PSYCHOLOGY IN THE 90's, 6th Edition. Brooks and Cole Publishing, 1993.

Littlepage, Glenn. STUDY GUIDE FOR SOCIAL PSYCHOLOGY IN THE 90's. Brooks and Cole, 1993.

COURSE SCHEDULE

| | |
|-------------------|---|
| 08 Sept | INTRODUCTION: Social Psychology Course |
| 10-15 Sept | Major Approaches to explanation |
| Read: | Chapter 1, pp 3 - 23. |
| 17-20 Sept | Data and Documentation |
| Read: | Chapter 2, pp 26 - 49. |
| 22-29 Sept | The Self and Others: Structure and Causality |
| Read: | Chapters 3 & 4, pp 52 - 113. |
| 01-06 Oct. | Communication: Transmitting Meaning and Cause |
| Read: | Chapter 5, pp 116 - 141. |
| 08 OCTOBER | FIRST EXAMINATION |
| 13-22 Oct | Attitudes: Nature and Changing |
| Read: | Chapters 6 & 7, pp 144 - 191. |
| 25-29 Oct | Conformity, Compliance, Obedience and Control |
| Read: | Chapter 8, pp 194 - 219. |
| 01-05 Nov | Love: Attraction, Affiliation, and Relationships |
| Read: | Chapter 9, pp 222 - 251. |
| 08 Nov. | SECOND EXAMINATION |
| 10-15 Nov | Aggression: Violence and Conflict |
| Read: | Chapter 10, pp 254 - 283. |
| 17-22 Nov | Prosocial Behaviour: Giving and Sharing |
| Read: | Chapter 11, pp. 285 - 311. |
| 24 Nov- -3 Dec | Groups: Responding to the person as Social Category |
| Read: | Chapters 12 & 13, pp. 315 - 381. |
| 06-08 Dec | Places and Crowds |
| Read: | Chapter 14, pp. 384 - 410. |

Final Exam Scheduled by Registrar's Office (12-20 Dec.). ***

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. Exercises to be completed and due dates will be decided in class. *Exercises will not be accepted after their due date.*
4. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.