

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE

FALL, 1994

COURSE: Sociology 2410 3(3-0) UT(3)
Social Psychology
SO 2410 A2 M-W-F 11:00-11:50 (J 203)

PREREQUISITE: SO 1000, or PY 1040/1050, or ED 1630.

INSTRUCTOR: V. J. Salvo
Office: C 402
Phone: 539-2993 (532-0709)
Office Hours:
M-W-F 9:00-10:30
T & Th 8:30- 9:30
By Appointment, or any time if I am free.

NATURE AND PURPOSE OF THE COURSE:

Sociology 2410 is an introduction to the complex and exciting field of Social Psychology with a survey of major concepts, theories, and research findings. The course explores the interaction of "objective" and "subjective" in the creation of "reality" for individuals and society. Interactive effects of anthropological, biological, historical, psychological, and sociological variables are examined to better understand (and predict) human behavior. This analysis is then used to explore the stability and change of personalities, attitudes and beliefs, and social structures and institutions. This course also opens up several areas of applied use of social psychology. Finally, the optional research paper provides each student the opportunity to focus reading and research study on specific areas of individual interest.

OBJECTIVES OF THE COURSE:

Students will demonstrate an understanding of the major concepts, terminology, theoretical perspectives, and research findings in social psychology. The essay and discussion questions included in the text and study guide further define the learning objectives of the course. Finally, it is expected that you will be able to relate materials from this course to your professional or academic interest area.

EVALUATION METHODS:

There will be three examinations, five research or experiential activity assignments, and an optional research paper in this class. Your classroom participation will also be evaluated. Each is described below:

Examinations: The examinations will be primarily multiple choice with some short answer/essay questions. The final examination will cover materials from the entire course.

Research/Experiential Activities: Each activity will be assigned in class, and will normally be due at the beginning of class, one week after the date the assignment was given. No late work will be accepted without special approval. There will be five (5) such activities.

Research Paper: A research paper (term paper) is optional in this course. If you think you want to write a term paper, I will make every effort to assist you toward a successful and rewarding experience. I have a handout with suggestions for the structure and style of the paper and examples of several different papers written in past years. If you think you want to write a paper, make an appointment and we'll talk it over.
If you want to write a paper, you must let me know before the first examination so we can adjust the weight in the examinations. You may assign up to 35% of your mark to the research paper if we agree.

Classroom Participation: Each person will start with a credit of 10 marks for participation. From time to time, each person will be asked to respond to specific questions. Failure to be able to respond will result in the loss of one mark. Extra marks will be awarded up to a maximum of ten marks

GRADING SYSTEM:

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9		90 +
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

Examinations		80%
First Exam	25%	
Second Exam	25%	
Final Exam	30%	
Research/Activities		10%
Class Participation		10%

LEARNING RESOURCES:

Baron, Robert A. and Byrne, Donn. SOCIAL PSYCHOLOGY: UNDERSTANDING HUMAN INTERACTION, 7TH EDITION. Allyn and Bacon, 1994.

Allen, Bem, and Smith, Gene. STUDY GUIDE FOR SOCIAL PSYCHOLOGY: UNDERSTANDING HUMAN INTERACTION. Allyn and Bacon, 1994.

COURSE SCHEDULE

Sept 07-09 Read:	Analysis and Measurement of Human Behaviour Chapter 1, pp. 3-37.
Sept 12-16 Read:	Perception, Attribution, and Impression Management Chapter 2, pp. 38-81.
Sept 19-23 Read:	Social Cognition: Is Objectivity Possible? Chapter 3, pp. 82-125.
Sept 26- 05 Oct Read:	Attitudes and Identity: Forming and Changing Ideas Chapters 4 and 5, pp. 126-213.
07 OCTOBER	FIRST EXAMINATION
Oct 12-21 Read:	Attraction, Friendship, Love, Sexuality Chapters 7 & 8, pp. 262-347.
Oct 24-28 Read:	Prejudice and Discrimination: "ISM'S" and Action Chapter 6, pp. 214- 261.
Oct 31- Nov 09 Read:	Influence, Compliance, and Obedience Relationships Chapters 9 & 12, pp. 348-389 & 480-533.
Nov 14-25 Read:	Helping or Hurting: Prosocial and Violent Behaviour Chapters 10 & 11, pp. 390-431.

Nov. 28 SECOND EXAMINATION

Nov 30-
9 Dec Applied Social Psychology: A New Way of Seeing
Read: Chapters 13 & 14, pp. 534-629.

*** Final Exam Scheduled by Registrar's Office . ***

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.