

Sociology 2600 [A2]
INEQUALITY AND SOCIAL STRATIFICATION

Fall Semester, 2005
Grande Prairie Regional College
Monday: 13:00-14:20; Friday: 11:30-12:50

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This course introduces students to the study and analysis of social, economic, political, gender, racial, ethnic, age and regional inequality from a sociological perspective. Major theoretical approaches and several empirical studies will be examined. Most of the descriptive materials will relate to Canadian society, but the scope will be as comparative and global as possible. In this course, students will understand the consequences of inequality in Canada, the variety and variability of theoretical perspectives that try to explain inequality, and how power and domination relationships generate and maintain social inequality.

COURSE REQUIREMENTS AND GRADING

Term Exam #1 (20%).....	October 14
Term Exam #2 (20%).....	November 7
Term Exam #3 (20%).....	TBA
Assignment (Σ 40%) $\Rightarrow$ 2-page proposal (10%).....	September 26
$\Rightarrow$ Annotated Biblio (10%).....	September 30
$\Rightarrow$ Paper (20%).....	November 25

REQUIRED TEXTS

[other materials will be distributed on an as-needed basis]

Edward G. Grabb, 2002 (4th ed.), Theories of Social Inequality. Thomson/Nelson: Toronto.

Some materials may be placed on reserve in the GPRC library; these materials will then be made available to students in distant locations in the event this course is videoconferenced.

You are of course encouraged to read beyond the assigned course book(s). Check out popular magazines, academic books and journals and other sources for coverage of topics discussed in this course: such materials are available in the GPRC library, on the world wide web, through inter-library loans, and elsewhere.

SEMESTER TESTS, EXAMS, AND ASSIGNMENTS

Exams may consist of a combination of multiple choice questions, true/false, glossary terms/concepts to define, and/or short answer questions -- based on all lecture and text materials.

PLEASE NOTE:

- ☛ Missed Exams (3 @ 20% = 60% of your course grade) unfortunately will not be accommodated - *unless* the situation is an unexpected personal or family emergency. No make-up exams unless it's an emergency.
- ⇒ What the course assignment(s) entails (40% of your course grade) will be discussed in detail as classes get underway and as the course progresses. *You will be provided with instructions and relevant information with plenty of lead time.*

The paper/assignment **PROPOSAL** should be a clear statement (2 pages) of a topic of your own choice [*suggested topics will be discussed in class*] and its related issue(s), drawing from your text. The **ANNOTATED BIBLIOGRAPHY** of up to 15 *current* books and/or articles that you intend to use to research your chosen topic. Many references can be obtained by searching the Web (with the usual *caveats*) and/or using full-text library subscription services.

You may be called upon to give a short presentation of your proposal in class, to share with your peers what subject/topic you are working on; this will enhance class interaction!

The **FINAL PAPER** will be between 6 and 7 pages in length (bibliography extra). You may follow *any* standard style format for essays, papers and articles -- in regards to layout, punctuation, referencing and source citations, footnotes, use of headings, grammar and spelling. *As with the proposal, you may be called upon to give a short presentation to share your findings and conclusions when the final papers are submitted.*

Please note that plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure your paper is written at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your paper as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor

October 24, 28 -- Cont'd; E. G., Chapter 4

October 31, November 4 -- Cont'd; E. G., Chapter 5 + readings??

November 7, (11) -- Cont'd; E. G., Chapter 5 **semester test #2 on the 7th!**

November 14, 18 -- Cont'd; E.G., Chapter 6 + readings??

November 21, 25 -- Cont'd; E. G., Chapter 6 **assignment paper due on the 25th!**

November 28, December 2 -- Cont'd; E. G., Chapter 7 +readings??

December 5, 9 -- Cont'd; E. G. Chapter 7. Wrap-up and preparations for the final exam (**TBA**)

[classes end December 9 2005)

Six Ways To Make This Course More Valuable:

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**