

DEPARTMENT Humanities and Social Sciences

COURSE OUTLINE – Fall 2023

SO2690(A2 & VC): Introductory Sociology of Globalization – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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| INSTRUCTOR: | Dr. Michael Holland | PHONE: | 780-539-2973 |
| OFFICE: | C404 | E-MAIL: | mholland@nwpolytech.ca |
| OFFICE HOURS: | By appointment | | |

CALENDAR DESCRIPTION: This course introduces various aspects of globalization and its impact on our lives at the local, national and international levels.

PREREQUISITE(S)/COREQUISITE: Completed the following:

SO1000 - Introductory Sociology

REQUIRED TEXT/RESOURCE MATERIALS:

Ritzer, G., & Dean, P. (2022). *Globalization: A basic text*. Wiley-Blackwell

DELIVERY MODE(S): On-Campus and Videoconference (VC).

Note: *Videoconference Student Requirements:* Technology (e.g., webcam, microphone, speakers), Class Participation (e.g., camera on during class, appropriate screen name)

LEARNING OUTCOMES: Upon completion of the course, students will:

- Explain the key debates, concepts, and ethics involved with the process of globalization.
- Illustrate the causes and consequences of globalization in the recent context.
- Discuss a range of mechanisms and approaches utilized to combat the negative consequences of globalization.
- Locate, evaluate, and use relevant literature, as well as cite and acknowledge knowledge

sources to communicate issues of globalization.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

| Assessment | Total Point Value | Weight |
|--|-------------------|--------|
| 10 Weekly Discussions– throughout the semester | 100 pts | 15 % |
| Reflection Journals * 4 | 80 pts | 10 % |
| Midterm | 60 pts | 20 % |
| Research Project <i>Proposal (10 pts; 2 %)</i> <i>Outline (20 pts; 4.5 %)</i> <i>Presentation (50 pts; 7.5 %)</i> <i>Peer Feedback (completion grade; 1 %)</i> <i>Complete paper (50 pts; 10 %)</i> | 130 pts | 25 % |
| Final Exam | 100 pts | 30 % |
| Total | 470 pts | 100 % |

Note: assignment instructions and rubrics will be made available on our myClass page.

Weekly Discussions

Beginning week 2, you are expected to engage in thoughtful discussions, critical analyses, and collaborative learning experiences. There are 10 weeks' worth of discussions. Starting September 11, it is expected that you will engage in classroom discussions. The purpose of these discussions is to enhance your understanding of sociological concepts, develop communication skills, and contribute to a vibrant classroom community. Prompts to guide these discussions will be given in class. **Discussions must take place in class for credit.** Part of these weekly discussions is to bring in and discuss current or recent news events related to the course, so it is highly advised that you engage!

Reflection Journals

You will complete 4 reflection journals throughout the semester based on questions that I will ask you. These journals will engage with sociological concepts, theories, and discussions on a personal and reflective level. These journals will demonstrate a high level of understanding of the sociological perspectives, connect course material to news events, and reflect on your own experiences in critical ways. You are required to write a minimum of 2 double-spaced pages. Journal entries are due by the date listed below.

Research Paper Assignment

You are expected to write a term paper on one of the weekly topics in the course schedule below. If you have trouble thinking up a topic, I will assist you upon request. Although you must write on one of the topics listed below, you should use additional academic sources (using the correct APA 7th edition citation style). The paper should be 6-8 pages in length (typed, double-spaced, 12-point font, not including the title page and reference list). You will prepare the research project in 4 steps: 1) a proposal; 2) an outline; 3) a presentation; and 4) a complete paper. Note: you will need to provide feedback to your peers for credit. See the course schedule for the due dates of each assignment.

Midterm and Final Exam

The midterm will consist of multiple choice, fill-in-the-blanks, matching, and short essay questions. The final exam will be a take-home exam that will open the day after the last scheduled classes and will close by 11:59 pm on the date scheduled by the registrar. Further details will be provided when available. Reviews before the exams will take place in class.

GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|-------------|--------------------|-----------------------|
| A+ | 4.0 | 95-100 | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-94 | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | D+ | 1.3 | 55-59 |
| B | 3.0 | 73-76 | D | 1.0 | 50-54 |

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|----|-----|-------|---|-----|-------|
| B- | 2.7 | 70-72 | F | 0.0 | 00-49 |
|----|-----|-------|---|-----|-------|

COURSE SCHEDULE/TENTATIVE TIMELINE:

| Date | Topic | Readings | Assignments |
|------------------------------------|--|-----------------|---|
| Sept 6 | Meet and Greet | Syllabus | |
| Sept 11, 13 | Defining and Understanding Globalization | Chapter 1 | Weekly discussions begin |
| Sept 18, 20 | Debates, Issues, and Controversies about Globalization | Chapter 2 | |
| Sept 25, 27 | Westernization/ Americanization | Chapter 3 | Reflection Journal 1 Due Sept 25 before class Proposal due Sept 28, 11:59 pm |
| Oct 2, 4 | Neoliberalism | Chapter 4 | |
| Oct 11, 16 | Global Politics | Chapter 5 | Reflection Journal 2 Due Sept 25 before class |
| Oct 18 | Midterm Review | | |
| Oct 23 | Midterm | None | |
| Oct 25 | Research workshop | None | |
| Oct 30, Nov 1 | The Global Economy | Chapter 7 | Reflection Journal 3 Due Oct 30 before class Outline due Nov 2, 11:59 pm |
| Nov 6, 8 | Globalization and Culture | Chapter 8 | |
| Nov 14-17: Fall Break - No Classes | | | |
| Nov 20, 22 | Globalization and technology | Chapter 9 | |
| Nov 27, 29 | Migration, Human Trafficking, and Tourism | Chapter 10 | Presentations start |

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|-------------|--|------------|--|
| Dec 4, 6 | Future of Globalization: Dealing and Resistance | Chapter 15 | Reflection Journal 4 Due Dec 4 before class Presentations continue |
| Dec 11 | Course wrap- up and final review | | Final presentations (if any) Complete research paper due Dec 18, 11:59 pm on myClass |

OTHER IMPORTANT DATES:

- Sept 14 Last day to add courses or drop courses for a full refund (in most programs) & last day to pay Fall semester fees (except for students on an approved payment plan). Last day to opt out of Student Health/Dental Plan
- Sept 30 National Day for Truth and Reconciliation
- Oct 9 Thanksgiving Day—No Classes
- Nov 13-17 Fall Break—No Classes
- Nov 28 Last day to withdraw from classes (most programs) with a “W”
- Dec 8 Deadline to apply for Winter courses
- Dec 12 Last day of classes for the Fall semester
- Dec 14 - 21 Final exam period

STUDENT RESPONSIBILITIES:

For Video Conferencing Students:

During classes, VC students must turn on their cameras, use an appropriate screen name, and participate during class for credit.

Important VC information for the midterm test:

For the midterm, VC students are required to use a dual camera setup, which means having a webcam that shows your camera behind you showing your work area with your computer.

If you are unable to meet the dual camera setup requirement VC students can pay to write the exams at an independent proctor location approved by the instructor. Note: the proctor cannot be a friend/family member, etc. If the above options do not work for you, may simply join us on campus to write the midterm exam during the scheduled time.

Please note: It is simply unfair to alter the course evaluation for any individual. Therefore, under any conditions, there will be no alternative tests or assignments if you miss or do poorly on a requirement.

Submission & Late Policies: It is very important to complete your assignments on time. Late assignments will be deducted 5% per day (including weekends). Incomplete assignments will receive a grade of 0% unless you have a valid reason supported with appropriate documentation (i.e., a medical note from an M.D.) and you discuss it with me.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

D2L (MyClass)

This course will make extensive use of our website on D2L to support your learning. You are expected to keep current with the content of the site, and I advise you to log on often.

Professional Conduct:

- Please be aware that I respect that everyone's time is valuable, please afford me the same courtesy.

Please note: If at any point in the semester, you feel you are struggling with the course material or with your coursework, please do not hesitate to ask me for assistance. Come and see me during my office hours, and I will assist you or point you toward other suitable sources of support. If you are scheduled to attend lectures or have other commitments during my office hours, please contact me by e-mail for an appointment.

- Instead of preoccupying your mind with questions such as, "How do I get an 'A'?" Instead, ask yourself, "How can I work to expand my knowledge, perspective, and outlook on the real world?"
- Please only use your **NWP e-mail account** to avoid having your message blocked by SPAM filters.
- Always include "SO 2690" in the subject line (or I may never even receive your message).
- Finally, in our academic environment, please practice writing e-mails *formally*, as you will need to do regularly upon graduation. For example, use a simple greeting, do not use slang or abbreviations, and always sign off with your name!