



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – FALL 2020**

**SO2690 (A2): INTRODUCTORY SOCIOLOGY OF GLOBALIZATION – 3**

**(3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** Dr. Michael Holland

**PHONE:** 780-539-2973

**OFFICE:** B-404

**E-MAIL:** [mholland@gprc.ab.ca](mailto:mholland@gprc.ab.ca)

**OFFICE HOURS:** By appointment

**FALL 2020 DELIVERY:** Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and a reliable internet connection. Technological support is available through [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca)

**CALENDAR DESCRIPTION:**

This course introduces various aspects of globalization and its impact on our lives at the local, national, and international levels.

**PREREQUISITE(S)/COREQUISITE:** SO1000

**REQUIRED TEXT/RESOURCE MATERIALS:**

There is no textbook for this course. Instead, we will be reading from scholarly journal articles and other online readings and videos. Journal articles and other readings will be provided for free on our D2L website.

- Be certain to follow our course outline on D2L in order to complete readings prior to each lecture.

**COURSE OBJECTIVES:** Students will:

- Be shown how to acquire a critical sociological understanding of the economic, social, cultural, technological, and political aspects of globalization.
- Be familiarized with the contending perspectives of globalization.
- Be presented with social problems, including poverty, inequality, and environmental hazards, that are interrelated to the process of globalization.

- Be encouraged to study the critical roles that powerful states, multilateral institutions such as the International Monetary Fund (IMF), the World Bank, the World Trade Organization (WTO), and transnational corporations play in the globalization process.
- Encouraged to develop essential skills in critical thinking, writing, referencing, and research.

**LEARNING OUTCOMES:** Upon completion of the course, students will:

- Explain the key debates, concepts, and ethics involved with the process of globalization.
- Illustrate the causes and consequences of globalization in the recent context.
- Discuss a range of mechanisms and approaches utilized to combat the negative consequences of globalization.
- Locate, evaluate, and use relevant literature, as well as cite and acknowledge knowledge sources in order to communicate issues of globalization.

**TRANSFERABILITY:** UA, UC, AU, UL, AF, CU, CUC, GMU, KUC

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**EVALUATIONS:**

Assessment	Total Point Value	Weight
Participation/Class Attendance	100 pts	5 %
Midterm	60 pts	15 %
2 Critical Reflections and Discussions (20 pts each)	40 pts	10 %
Presentation (Zoom)	15 pts	15 %
Research Paper Assignment <i>Outline (20 pts; 10 %)</i> <i>Final paper (50 pts; 15%)</i>	75 pts	25 %
Final Exam	80 pts	30 %
Total	370 pts	100 %

**Please note: It is simply unfair to alter the course evaluation for any individual. Therefore, under any conditions, there will be no alternative tests or assignments if you miss or do poorly on a requirement.**

- **Furthermore, it is your responsibility to track your own grades: Please do not contact the professor for such information.**

### **Submission & Late Policies:**

- Equally important to learn and apply professional communication skills, such as writing proper e-mail messages, it is very important to learn to meet deadlines. Complete your assignments on time!
- Late and/or incomplete assignments will receive a grade of 0 unless you have a valid reason supported with appropriate documentation (i.e., a medical note from an M.D.) and you discuss it with me **well in advance of any due date**.

### **Participation/Attendance**

To earn full participation credit (worth 5% of course grade), I expect regular attendance and contribution to the class. However, the contribution must include thoughtful discussion and engagement. Merely speaking often is not enough; you need to show that you have done the readings and can reflect on the material or class discussion.

### **Mid-Term Test and Final Exam**

The Mid-Term Test (15%) and Final Examination (30%) will consist of any combination of multiple-choice, true/false, or short answer questions. There will be a brief review before each of these evaluations. The final exam is cumulative (emphasis on ‘big picture’ themes and concepts). Tests and final exam will be based on all course material (journal articles, classroom discussions, video clips, and additional readings).

### **2 Critical Reflections and Discussions**

You will be asked to choose **2** classes in which you will lead a discussion on the topic. This requires providing a summary of the assigned readings, critical reflection, and asking discussion-based questions to engage the class and instructor. Please note: the purpose of the summary is not just to repeat the main points of the reading but to also offer your own opinions and critical reflection on the material. Also, it is recommended that you draw on relevant real-world examples (e.g., from credible news sources, other media) that could either support or challenge the readings or provide further insight into the topic discussed for that day. Feel free to be creative. However, your grade is based on your preparation for the discussion (read and understood the readings) and the level of engagement generated by your discussion (e.g., quality of questions asked, critical reflection, etc.). Students will choose which topics they wish to cover before the second week of classes. You must commit to the day that you choose to lead discussions for full credit.

### **Presentation (Zoom)**

Towards the end of the semester, you will be present your research project (see below) to the class. This will be done via Zoom. The purpose of the presentation is to not only engage the class with your topic and to demonstrate your knowledge of the topic, but also a chance for feedback from your classmates and the instructor. Such feedback will be beneficial for your final paper (see below). More details about the presentation will be made available within the first 2 weeks of the semester.

### Research Outline and Essay

There will be a research project assigned during the first weeks of the course. This is essentially a research assignment, in which students will learn strategies for locating peer-reviewed, academic resources, to organize research into a logical essay outline (10%) and then final draft (15%). Students are strongly encouraged to choose their own broad topic to pursue as an interesting topic. A late penalty will be enforced should you miss the class on the date which it is due.

#### **GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	0-49

#### **COURSE OUTLINE:**

Date	Topic	Readings	Assignments
Sept 4	Introduction to the course	Syllabus	
Sept 11	Defining and Understanding Globalization  Assign reflection dates	Scheuerman, W. (2010) 'Globalization', in Stanford Encyclopedia of Philosophy, Hyperlink: <a href="https://plato.stanford.edu/entries/globalization/">https://plato.stanford.edu/entries/globalization/</a>	
Sept 14, 18	Perspectives on Globalization	Meyer, J. W. (2007) 'Globalization: Theory and Trends', International Journal of Comparative Sociology 48(4): 261-273	

	Assign presentation dates		
Sept 21, 25	Technology, Economy and the Globalization of Culture	Khondker, Habibul Haque. 2011. "Role of the New Media in the Arab Spring." <i>Globalizations</i> 8(5):675-679.	
Sept 28, Oct 2	Globalization of Culture – Hybrid or Homogeneous?	Pieterse, Jan Nederveen. 1996. "Globalisation and Culture: Three Paradigms," <i>Economic and Political Weekly</i> 31 (23): 1389-1393.	
Oct 5, 9	Global Migration	Glick Schiller, N., Basch, L., Szanton Blanc, C. 1995. "From Immigrant to Transmigrant: Theorizing Transnational Migration," <i>Anthropological Quarterly</i> . 68(1): 48-63	
Oct 19, 23	Effects of Migration  Review	Levitt, P., Dewind, J., Vertovec, S. 2003. "International Perspectives on Transnational Migration: An Introduction," <i>International Migration Review</i> . 37(3): 565-575.	
Oct 26, 30	The Global Economy	Polillo, S. and Guillén M.F. (2005). 'Globalization pressures and the state: the worldwide spread of central bank independence.' <i>American Journal Sociology</i> 110:1764–1802.	<b>Mid-Term Test (Oct 30)</b>
Nov 2, 6	Global Inequality	Birdsall, N. (2004). Why Global Inequality Matters. <i>Brookings Trade Forum</i> , 297-303.	
Nov 9, 13	Politics, the State and Globalization	Kirshner, O. (2005). Triumph of Globalism: American Trade Politics. <i>Political Science Quarterly</i> , 120(3), 479-503.	
Nov 16, 20	Global Politics and Cosmopolitan Democracy	Allahar, Anton L. (1998) "Cuba and the Collapse of World Socialism in the 1990s." <i>Humboldt Journal of Social Relations</i> . (24)1-2: 1-50.	Research Outline is due (Nov, 23)
Nov 23, 27	Anti-globalization and Global Justice	Zaslove, Andrej (2008) "Exclusion, Community, and a Populist Political Economy: The Radical Right as an Anti-Globalization Movement." <i>Comparative European Politics</i> 6 (2): 169-189.	
Nov 30, Dec 4	The Future World Order	Hirst, Paul and Thompson, Grahame (2002) 'The Future of Globalization', <i>Cooperation and Conflict</i> 37(3): 247-265	

Dec 7, 11	Neoliberalism	<p>“Three Minute Theory: What is Neoliberalism?”</p> <p><a href="https://www.youtube.com/watch?v=dzLv3rfnOVw">https://www.youtube.com/watch?v=dzLv3rfnOVw</a></p> <p>Portes, A. (1997). Neoliberalism and the Sociology of Development: Emerging Trends and Unanticipated Facts. <i>Population and Development Review</i>, 23(2), 229-259.</p> <p>Lilley, Sasha. 2006. “On Neoliberalism: Interview with David Harvey” <i>Monthly Review.org</i> available at: <a href="http://mrzine.monthlyreview.org/2006/lilley190606.html">http://mrzine.monthlyreview.org/2006/lilley190606.html</a></p>	
Dec 14, 18	Health and Globalization	<p>Quadagno, Jill. 2010. “Institutions, Interest Groups, and Ideology: An Agenda for the Sociology of Health Care Reform.” <i>Journal of Health and Social Behavior</i> 51(2):125–36.</p> <p>The Growing Impact of Globalization for Health and Public Health Practice Ronald Labonté, Katia Mohindra, and Ted Schrecker <i>Annual Review of Public Health</i> 2011 32:1, 263-283</p>	<p>Complete paper (due before exam, TBA on specific time/date)</p> <p><b>Final Exam (cumulative) University Scheduled</b></p>

## OTHER IMPORTANT DATES

**September 7<sup>th</sup>**, Labour day—No Classes

**September 10<sup>th</sup>**, Last day to add courses or drop courses for a full refund (in most programs) & last day to pay Fall semester fees (except for students on an approved payment plan). Last day to opt-out of Student Health/Dental Plan

**October 12<sup>th</sup>**, Thanksgiving—No Classes

**October 13-16<sup>th</sup>**, Fall Break—No Classes

**November 27<sup>th</sup>**, Last day to withdraw from classes (most programs) with a “W”

**November 30<sup>th</sup>**, Deadline to apply for Winter courses

**December 9<sup>th</sup>**, Last day of classes

**December 11<sup>th</sup>- 19<sup>th</sup>**, Exam Period for Fall semester

## **STUDENT RESPONSIBILITIES:**

### Attendance and Exam Policies:

Attendance at lectures is strongly encouraged, as are your participation in class discussions and group discussions.

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). *Ultimately, you are responsible for your own learning and performance in this course.*

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes by asking fellow students for the material covered, and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

### **PLEASE NOTE:**

To be fair to everyone in this course, **I will not alter the evaluation**, so any missed testing or assignments will not be accommodated.

### Statement of Plagiarism and Cheating:

Cheating and plagiarism will not be tolerated, and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

If at any point in the semester you feel you are struggling with the course material or with your course work, please do not hesitate to ask me for assistance. Come and see me during my office hours, and I will assist you or point you towards other suitable sources of support. If you are scheduled to attend lectures or have other commitments during my office hours, please contact me by e-mail for an appointment.

### **D2L**

This course will make extensive use of our web-site on D2L to support your learning. You are expected to keep current with the content of the site, and I advise you to log on often.

### Academic Misconduct:

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own.
- The use of unauthorized aids in assignments or examinations (cheating).
- Collusion or unauthorized collaboration with others in preparing work.
- Substitution in an examination by another person.

- Handing in the same unchanged work as submitted for another assignment.
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the GPRC credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

## **SPECIALIZED SUPPORTS:**

### Counselling and Disability Services:

Counselling Services provides a wide range of specialized counseling services to prospective and registered students, including personal, career, and academic counseling.

### Students with Disabilities:

It is the College's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please let your instructor know immediately so options can be discussed. You are also welcome to contact Accessibility Services to establish reasonable accommodations. <https://www.gprc.ab.ca/services/accessibility/>

### Learning Support Centre:

The Learning Support Centre is accessible through the Library at the Main campus of GPRC, where students can gather to share ideas, collaborate on projects, and get new perspectives on learning from our tutorial staff.

The Learning Support Centre, through a variety of delivery methods, assists in skill development to GPRC students. Assistance is provided by instructors, staff, and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

### Professional Conduct:

- Please be aware that I respect that everyone's time is precious and valuable, please afford me the same courtesy.
- Instead of preoccupying your mind with questions such as, "how do I get an 'A'?" Instead, ask yourself, "how can I work to expand my knowledge, perspective, and outlook on the real world?"

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

**Additional Information:**

- Please only use your **GPRC e-mail account** to avoid having your message blocked by SPAM filters.
- Always include “SO2690” in the subject line (or I may never even receive your message).
- Finally, in our academic environment, please practice writing e-mails *formally*, as you will need to do regularly upon graduation. For example, use a simple greeting, do not use slang or abbreviations, and always sign off with your name!