

**DEPARTMENT Humanities and Social Sciences**

**COURSE OUTLINE – Fall 2023**

**SO2800(A2 & VC): Human Sexuality – 3 (3-0-0) 45 Hours for 15 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	Dr. Rashid Begg	<b>PHONE:</b>	780-539-2021
<b>OFFICE:</b>	C203	<b>E-MAIL:</b>	mbegg@nwpolytech.ca
<b>OFFICE HOURS:</b>	By Appointment	<b>CLASS TIME:</b>	Tuesdays and Thursdays 13:00 – 14:20

**CALENDAR DESCRIPTION:** An inquiry into ideas and behaviour of sexuality, and their personal, cultural, and societal implications.

**PREREQUISITE(S)/COREQUISITE:** Completed the following:

**SO1000 - Introductory Sociology (3)**

**REQUIRED TEXT/RESOURCE MATERIALS:**

Pukall, Caroline F. 2020. *Human Sexuality: A Contemporary Introduction*. 3<sup>rd</sup> Edition. Oxford University Press.

**DELIVERY MODE(S):** On-Campus & Synchronous

**LEARNING OUTCOMES:**

- Use theories to address aspects of sexual life in our or other societies.
- Integrate historical information about sexuality with asking questions about contemporary sexual phenomena evident in social experiences.
- Employ sociology to analyze the politics of current debates regarding sexuality, law, social policy, and culture.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

- Academic assignments for this course emphasize synthesis of ideas from a sociological standpoint, and the best questions you can think of to advance that synthesis.
- Analysis does not mean just reporting what others have said on a topic.
- These assignments are philosophical, analytical inquiries that advance through your and others' ideas and investigations.
- Deciding what questions are worth raising is an important part of analysis.
- Conclusions are valuable but aren't obligatory for assignments.
  - Essay Rubrics on MYCLASS

Assignment	Weight	Due Date
Class Participation & quizzes	15%	ongoing
Assignment 1: First Essay	20%	October 12
Assignment 2: Midterm Essay	30%	Nov 9
Final Exam Essay	35%	To be scheduled by the registrar
<b>Total</b>	<b>100%</b>	

- Class discussions and contributions along with short pre and post-test quizzes (in-class) accounts for 15% of the overall grade.
- First Essay Assignment (20%) Due Date: October 12, 2023. Minimum Length: 1000 words
- Midterm Essay (30%) Due Date: November 09, 2023. Minimum Length: 1200 words
- Final Exam (35%) Due Date: Dec 19, 2023. Minimum Length: 1600 words
- While not valued as highly as content, poor grammar can affect your mark for the assignment. All written/project assignments are subject to lateness penalties of one grade level per calendar day beyond the due date. All written assignments must be submitted to MyClass Dropbox. Indicate your name and course number.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66

A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

<b>Week and Date/s</b>	<b>Topic</b>	<b>Chapter</b>	<b>Class Activity</b>	<b>Assignments Due</b>
Week 1: Sept 5	Introduction, Course Outline, Requirements, Meet and Greet Perspectives on Sexuality	Chapter 1		
Week 1: Sept 7	Perspectives on Sexuality Essay Requirements - Discussion		Pre-Class Quiz - Chapter 1 Discussion Post-Class Quiz - Chapter 1	
Week 2: Sept 12	Theoretical Approaches to Studying Human Sexuality	Chapter 2	Pre-Class Quiz - Chapter 2 Discussion Post-Class Quiz - Chapter 2	
Week 2: Sept 14	Sex Research Methods	Chapter 3	Pre-Class Quiz - Chapter 3 Discussion Post-Class Quiz - Chapter 3	
Week 3: Sept 19, 21	Genital Anatomy and Sexual Response	Chapter 4	Pre-Class Quiz - Chapter 4 Discussion Post-Class Quiz - Chapter 4	
Week 4: 26, 28	Sex hormones and Human Sexuality	Chapter 5	Pre-Class Quiz - Chapter 5	

			Discussion Post-Class Quiz - Chapter 5	
Week 5: Oct 3, 5	Contraception and Pregnancy Options	Chapter 7	Pre-Class Quiz - Chapter 7 Discussion Post-Class Quiz - Chapter 7	
Week 6: Oct 10, 12	Sexually Transmitted Infections	Chapter 8	Pre-Class Quiz - Chapter 8 Discussion Post-Class Quiz - Chapter 8	First Essay Assignment Due: October 12
Week 7: Oct 17,19	Sexuality of the Lifespan	Chapter 9	Pre-Class Quiz - Chapter 9 Discussion Post-Class Quiz - Chapter 9	
Week 8: Oct 24, 26	Gender	Chapter 10	Pre-Class Quiz - Chapter 10 Discussion Post-Class Quiz - Chapter 10	
Week 9: Oct 31 & Nov 2	Sexual/affectional Orientation and Diversity	Chapter 11	Pre-Class Quiz - Chapter 11 Discussion Post-Class Quiz - Chapter 11	
Week 10: Nov 7, 9	Sexual Behaviours and Relationships	Chapter 14	Pre-Class Quiz - Chapter 14 Discussion Post-Class Quiz - Chapter 14	Second Essay Due: Nov 9
Week 11: Nov 13	Fall Break			
Week 12: Nov 21, 23	Variations in Sexual Behaviour	Chapter 15	Pre-Class Quiz - Chapter 15 Discussion Post-Class Quiz - Chapter 15	

Week 13: Nov 28, 30	Sexual Assault and Harassment	Chapter 17	Pre-Class Quiz - Chapter 17 Discussion Post-Class Quiz - Chapter 17	
Week 14: Dec 5, 7	Selling and Buying Sex	Chapter 18	Pre-Class Quiz - Chapter 18 Discussion Post-Class Quiz - Chapter 18	
Week 15: Dec 12	Review and Wrap-up			Final Essay

- Final Exam: To be scheduled by the registrar.

### **OTHER IMPORTANT DATES:**

**Sept 5 – Classes Start**

**Sept 14 – Last Day to Add/Drop classes.**

**Oct 9 – Thanksgiving Day**

**Nov 13 – In-lieu of Remembrance Day**

**Nov 14 – Nov 17 - Reading Week, No classes.**

**Nov 28 – last Day to Withdraw**

**Dec 12 – Last day of classes**

### **STUDENT RESPONSIBILITIES:**

#### **Attendance and Exam Policies:**

Attendance at lectures is strongly encouraged, as is your participation in class discussions and group discussions. Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes by asking fellow students for the material covered, and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

### **PLEASE NOTE:**

To be fair to everyone in this course, **I will not alter the evaluation**, so any missed testing or assignments will not be accommodated.

### **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**\*\*Note:** all Academic and Administrative policies are available on the same page.

### **Additional Information:**

#### **MYCLASS:**

This course will make extensive use of our website on MYCLASS to support your learning. You are expected to keep current with the content of the site, and I advise you to log on often.

#### **Professional Conduct:**

Please be aware that I respect that everyone's time is valuable, please afford me the same courtesy.

**Please note:** If at any point in the semester you feel you are struggling with the course material or with your course work, please do not hesitate to ask me for assistance. Come and see me during my office hours, and I will assist you or point you towards other suitable sources of support. If you are scheduled to attend lectures or have other commitments during my office hours, please contact me by e-mail for an appointment.

- Instead of preoccupying your mind with questions such as, “how do I get an ‘A?’” Instead, ask yourself, “how can I work to expand my knowledge, perspective, and outlook on the real world?”
- Please only use your **NWP e-mail account** to avoid having your message blocked by SPAM filters.
- Always include “SO 2800” in the subject line (or I may never even receive your message).
- Finally, in our academic environment, please practice writing e-mails formally, as you will need to do regularly upon graduation. For example, use a simple greeting, do not use slang or abbreviations, and always sign off with your name.