



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – WINTER 2015**

**SO3270 (A3): Criminal Justice Administration in Canada – 3 (3-0-0) 45  
HOURS**

**INSTRUCTOR:** René R. Gadacz, Ph.D    **PHONE:** 780.539.2831  
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**OFFICE HOURS:** Daily; by appointment; drop-ins especially welcome

**PREREQUISITE(S)/COREQUISITE(S):** SO 2250

**REQUIRED TEXT(S)/RESOURCE MATERIALS:** Curt Griffiths, 2015 (5<sup>th</sup> ed.), Canadian Criminal Justice: A Primer (Nelson Education Ltd); Julian Roberts & M. Grossman, 2012 (4<sup>th</sup> ed.), Criminal Justice in Canada: A Reader (Nelson Education Ltd).

**CALENDAR DESCRIPTION:** Topics will include the evolution and current theoretical and ideological basis of social policy and practice in the justice system; analysis of the operational practices of the criminal justice system; the law, police, courts, correctional (rehabilitation and diversion); and the special additional focus on the problems the system has in dealing with young and native persons.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** lectures, class discussion, group work, class presentations, written tests, written projects

**COURSE OBJECTIVES:** Students will be taught: the structure of criminal justice in Canada including citizens' legal rights under the Constitution; the nature of modern

policing, police operations and powers (and their abuses); the flow of cases through the Canadian court system; the principles of sentencing, judicial discretion; goals of punishment, the structure and challenges of corrections and treatment; and, finally, post-sentence release, supervision and control strategies.

**LEARNING OUTCOMES:** Students should be able to know the roles of the agencies and actors that collectively make up ‘the criminal justice system’; be able to understand the administration of law and how due process is applied in trials; be able to understand the technical aspects of policing/law enforcement; follow the process of criminal prosecution from arrest to sentencing (including incarceration, probation) to release (including parole); and, finally, be able to appreciate the challenges of crime control, alternatives to punishment, policy attempts at criminal justice reforms, and know their personal legal rights.

**TRANSFERABILITY:** **Grade** of D or D+ may not be acceptable for transfer to other post-secondary institutions. Transfers to: UA, AU, UC, UL, AF

**STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/](http://www.gprc.ab.ca/about/administration/policies/)

## GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	95 – 100	EXCELLENT
A	4.0	85 – 94	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	76 – 79	
B	3.0	73 – 75	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

## EVALUATIONS:

Mid-Term Exam (20%)..... February 27

Final Exam (30%)..... TBA

### Semester Work --

Daily Current Events Opener (5 x 2 = 10%)..... ***begins*** January 16

Daily Chapter Questions (5 x 2 = 10%)..... ***begins*** January 16

Reader Article Presentation (10 x 2 = 20%)..... ***begins*** January 16

Crime Scenes/Interactive CD (10 x 1 = 10%)..... ***begins*** January 23+

Guest Speaker summary & feedback (*bonus* 5%)..... TBA

## STUDENT RESPONSIBILITIES:

**EXAMS:** consist of multiple choice questions, true-and-false, and/or glossary terms/concepts to define -- based on lecture and text materials. **SEMESTER WORK:** Here's the basic breakdown:

**(1)** Daily current events openers [x2] – choose a current story from a major news feed and discuss it in the context of textbook material (10 mins; submit story with your student ID info.);

**(2)** Daily text chapter questions [x2] – select two question from the back of one of the chapters we are currently covering; don't leap ahead! (10 mins; max. 2 page summary of your response in point form, plus cover page);

**(3)** Reader article presentations [x2] – select two of the synced readings that 'go' with a textbook chapter (see list, distributed separately) and analyze its contents, e.g. does it add more detail or depth to the textbook material (20-30 mins; if you use powerpoint, bring a flash/thumb drive; max. 3 page summary, or submit the powerpoint slides, plus cover page for them);

**(4)** Crime Scenes/interactive CD [x1] – choose one of the six crime scenes on the interactive CD and 'walk' the class through it using the classroom computer. Since the content is American, you'll be required to 'translate' some of the concepts, ideas, terminology into the Canadian reality (approx. 30 mins; 2-3 pages summary and reflection, plus cover page);

**(5)** Guest speakers summary and feedback [x?]- a one page summary and reflection on each speaker, with cover page, is required. *If guest speakers are not available, or they cancel, this portion of the semester work will be deleted; when applicable, submitted summaries will earn a bonus of 5%.*

You may **work with a partner (and will share the mark)** for #3, #4, and **individually** for #1, #2, and #5

## **PLEASE NOTE:**

☛ A missed exam unfortunately cannot be accommodated - *unless* the situation is an unexpected personal or family emergency. No make-up exams unless it's an emergency.

***Other relevant instructions, details, and information will also be posted on MOODLE on an as-needed basis.***

Any late work (or any applicable assignment/course components) will result in an automatic loss of 5 percent (of the value of the work) PER DAY, up to and including the day of a late submission, unless prior arrangements, based on extenuating circumstances, have been made. Documented personal or family emergencies, of course, will be accommodated. Example: if an assignment is valued at 20%, one day late makes it 15%.

**COURSE SCHEDULE/TENTATIVE TIMELINE (Winter 2015) -- Week of:**

January 9 – Outlines; course requirements, organizational matters...

January 12, 16 – Griffiths, Chapter 1 – foundations of the CJ system

January 19, 23 – Griffiths, Chapter 2 – structure and process of criminal justice [with reference to Chapter 14 on CJS reforms]

January 26, 30 – Griffiths, Chapter 4 – the structure and roles policing [..ditto]

February 2, 6 - Griffiths, Chapter 5 – police powers and decision-making [..ditto]

February 9, 13 – Griffiths, Chapter 6 – police strategies and operations

February 16, 20 – **WINTER BREAK [February 16 – 20 inclusive]**

February 23, 27 – **MID-TERM EXAM on Friday February 27<sup>th</sup>**

March 2, 6 – Chapter 7 - the structure and operation of the criminal courts [with reference to Chapter 3 on victims]

March 9, 13 – Griffiths, Chapter 8 – prosecution of criminal cases [with reference to Chapter 3 on victims]

March 16, 20 – Griffiths, Chapter 9 – the structure and process sentencing [with

reference to Chapter 3 on victims]

March 23, 27 – Griffiths, Chapter 10 – alternatives to incarceration and confinement  
[with reference to Chapter 13 on restorative justice]

March 30, April 3 – Griffiths, Chapter 11 – correctional institutions

April 6, 10 – Griffiths, Chapter 12 – release and re-entry into society [with reference  
to Chapter 14 on CJS reforms]

April 13 – summary and review; **FINAL EXAM TBA**

[Classes end Tuesday, April 14, 2015]

***Six Ways To Make This Course More Valuable:***

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**