

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

WINTER, 1991.

COURSE: Sociology 327 3(3-0) UT(3)  
Crimininal Justice Administration  
SO 327 A3 T & Th 9:30-10:50

PREREQUISITE: Sociology 200 (or equivalent) and Sociology 325

INSTRUCTOR: V. J. Salvo  
Office: D326  
Phone: 539-2993 (532-0709)  
Office Hours: M W F 10:30-12:00  
or by Appointment

NATURE AND PURPOSE OF THE COURSE:

Sociology 327 is an introduction to the criminal justice system and the mechanisms and processes for societal responses to crime. The course attempts to answer the questions:

- (1) What are the components of the justice system?
- (2) What is the relationship of the "public" to the "system"?
- (3) What powers and responsibilities do the police have and what problems do they face?
- (4) What powers and responsibilities do the courts have and what problems do they face?
- (5) What powers and responsibilities does corrections have and what problems do they face?
- (6) What special problems do youth and native persons face, and what is the sytem response to these problems?
- (7) What is likely to happen in future responses to crime in our society?

OBJECTIVES OF THE COURSE:

- A. To understand the social and legal basis for the response to crime and deviance.
- B. To understand the major issues, debates, and controversies which frame the attempts to respond to the incidence of crime in our society.
- C. To understand the variety and variability of theoretical perspectives to explain societal reactions to crime and criminality;
- D. To understand how historical and contemporary responses to crime incorporate and reflect the goals of punishment, treatment, and prevention of crime.

EVALUATION METHODS:

There will be a final examination, quizzes, and a research paper required for this class. Each is described below:

**Final Examination:** The examination will be a combination of "objective", short answer, and essay questions. It will cover materials from the entire course.

**Quizzes:** Quizzes will be primarily definitions and but some short answers will also be required.

**Research Paper:** A research paper is required in this course. You may write the paper on any topic that you and I agree on. You *must* submit a topical outline and tentative bibliography for your paper before 15 February. Failure to submit these materials may result in a mark of zero and probable failure for the course. You will receive a paper which will assist you in preparation and presentation of your research.

GRADING SYSTEM:

<u>GRADE</u>	<u>INTERPRETATION</u>	<u>PERCENTAGE EQUIVALENT</u>
9		90+
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

Final Examination	35%
Quizzes	35%
Research Paper	30%

LEARNING RESOURCES:**Required:**

Erickson, Richard V. and Patricia M. Baranek. THE ORDERING OF JUSTICE: A STUDY OF ASSUSED PERSONS AS DEPENDENTS IN THE CRIMINAL PROCESS. University of Toronto Press, 1982.

Griffiths, Curt T. and Simon Verdun-Jones. CANADIAN CRIMINAL JUSTICE, Second Edition. Butterworths, 1989.

Irwin, John. PRISONS IN TURMOIL. Scott, Foresman and Co., 1980.

Recommended:

Canada. DIRECTIONS FOR REFORM IN CORRECTIONS AND CONDITIONAL RELEASE. Solicitor General, Canada, 1990.

Canada. DIRECTIONS FOR REFORM IN SENTENCING. Solicitor General Canada, 1990.

Canada. A FRAMEWORK FOR REFORM OF SENTENCING, CORRECTIONS, AND CONDITIONAL RELEASE. Solicitor General Canada, 1990.

Erickson, Richard V. REPRODUCING ORDER: A STUDY IN POLICE PATROL WORK. University of Toronto Press, 1982.

Gall, Gerald. THE CANADIAN LEGAL SYSTEM, Third Edition. Carswell, 1990.

Gunn, Rita and Candice Minch. SEXUAL ASSAULT: THE DILEMMA OF DISCLOSURE, THE QUESTION OF CONVICTION. University of Manitoba Press, 1988. (especially Chapters 5-8)

COURSE SCHEDULE

Introduction: CRIMINAL JUSTICE SYSTEM AND DEMOCRATIC PROCESS

3 January - 10 January

Read: G & V-J, pp. 1-40.

Classes: 3      Pages: 40      Pages/Class: 13.3

Part I: POLICING

15 January - 29 January

Read: G & V-J, pp. 41-180.

Classes: 5      Pages: 139      Pages/Class: 27.8

Also read Erickson, REPRODUCING ORDER.

Part II: THE COURTS

31 January - 21 February

Read: G & V-J, pp. 181-354.

Classes: 7      Pages: 173      Pages/Class: 24.7

Also read Erickson and Baranek, THE ORDERING OF JUSTICE

15 FEBRUARY RESEARCH PAPER OUTLINE AND BIBLIOGRAPHY DUE

Mid-Semester Break

25 February - 1 March

**Part III: CORRECTIONS**

5 March - 26 March

Read: G &amp; V-J, pp. 355-496.

Classes: 7            Pages: 144            Pages/Class: 20.5

Also read Canada reform document proposals

**Part IV: SPECIAL ISSUES**

2 April - 9 April

Read: G &amp; V-J, pp. 497-588.

Classes: 4            Pages: 91            Pages/Class: 22.8

**Part V: THE FUTURE**

11 April

Read: G &amp; V-J, pp. 589-604.

Classes: 1            Pages: 15            Pages/Class: 15

**\*\*\* Final Exam Scheduled by Registrar's Office . \*\*\***N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.