

## DEPARTMENT OF Arts and Education

### COURSE OUTLINE – Winter 2011

#### Spanish 1120 (3-0-2) UT

#### Beginner Spanish II

**INSTRUCTOR:** Sheryl Deimert      **PHONE:** 780 532 7721 ext 1167  
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**OFFICE HOURS:** Wednesday, 5:30-6:00 pm in classroom E304

### PREREQUISITE(S)/COREQUISITE:

Spanish 1110 or equivalent Please note: *Not be taken by students with native or near native proficiency or those for whom Spanish is their first language, or by students with credit in Spanish 30 or its equivalent*

### REQUIRED TEXT/RESOURCE MATERIALS:

Mosaicos, 5<sup>th</sup> edition, Volume 2, My SpanishLab (which contains the workbook on CD Rom as well as exercises for listening and speaking), Miguel, L., & Sons, N(2004). Lola Lago Detective: Vacaciones al sol. Upper Saddle River, NJ: Prentice Hall. ISBN 01309938; a headphone/microphone for a computer and a good Spanish/English dictionary is recommended

### CALENDAR DESCRIPTION:

SP1120 3 (3-0-2) UT 75 Hours Beginner Spanish II: Enables students to further their knowledge of Spanish in the four language skills of reading, writing, listening, and understanding, and speaking. Student will continue to expand their grammatical and lexical knowledge in an Hispanic cultural context. The course will widen the range of contexts, expand student vocabulary and introduce complex sentence structure in the lab. Students will enhance their pronunciation, practice their listening comprehension and oral expression. Prerequisites: SP1110 or permission of the Department. NOTES: NOT to be taken by students with native or near native proficiency or those for whom Spanish is their first language: or by students with credit in Spanish 30 or its equivalent. Transfer: UA, UC, UL\*, AU, AF

**CREDIT/CONTACT HOURS:** 3 credits for 75 hours

**DELIVERY MODE(S):**

Classroom, lab work and electronic work at myspanishlab.com site (**Section ID: CRSCDN4-242397**)

**OBJECTIVES/COURSE OUTCOMES:**

Students should be aware that this is a rigorous course aimed at those students who wish to attain a working knowledge of Spanish, and the objective conditions will be created whereby all students can have a successful learning experience. Students will: develop basic communicative skills, continue to learn to express themselves in spoken and written Spanish, use Spanish to communicate in a wide range of contexts, interact with Spanish texts on a variety of subjects, and gain knowledge of some social and historical aspects of the Spanish-speaking world

**TRANSFERABILITY:**

\*Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability. Transfer: UA, UC, UL\*, AU, AF

**GRADING CRITERIA:**

**Grade Distribution:**

Evaluation procedures	%	Notes
Reader: Assignments #1-2%, #2-2%, Quiz-6 %	10	2 assignments: 15 points each, quiz 25 points Actividad #1 –Feb 14, Actividad #2-
Electronic and class homework	15	15 points Final deadline for submission: <b>April 18<sup>th</sup></b>
Speeches	10	5 speeches 1 <sup>st</sup> -Jan 12, 2 <sup>nd</sup> -Jan 31, 3 <sup>rd</sup> -Feb 16, 4 <sup>th</sup> - Mar 16, 5 <sup>th</sup> -Apr 6.
4 compositions (1 <sup>st</sup> -1%, 2 <sup>nd</sup> -2%, 3 <sup>rd</sup> - 3%, 4 <sup>th</sup> -4%)	10	25 pts each: Due dates: 1 <sup>st</sup> –Jan 19, 2 <sup>nd</sup> -Feb 2, 3 <sup>rd</sup> - Mar.9, 4 <sup>th</sup> - April 4.
Quizzes: 1 per chapter (6-10)	10	5 quizzes = 10 points each (Not announced in advance)
Oral exams: Midterm: 5%; Final: 10%	15	100 points each: Dates: Midterm: Feb 9 (oral), Final: April
Midterm written exam	10	Chapters: 6+ 7 = 100 points Date: Feb. 14
Final written exam	20	Chapters: 8,9,10 = 100 points /Date: April TBA

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**Note:** In order to pass Spanish 1120, you must achieve a score of 50% average in the class work and exams.

### EXAMINATIONS:

The midterm exam is comprised of an oral exam worth 5% (scheduled outside of class time) and a written exam worth 10% scheduled on February 16th. This exam is designed to assess a variety of skills, which are practiced during the course of study; they will include but not be limited to the following components: listening, reading, writing, vocabulary, culture, and grammar.

The oral exams (both midterm and final) have been designed to assess the students' communicative competence. For the midterm and final exam, students will sign up for a 10 minute slot before or after class or on another evening. These exams will not take place during class time

The final exam is comprised of an oral exam worth 10% (scheduled outside of class time) and a written exam worth 15%. This is a 2 hour exam consisting of but NOT limited to the following components: listening, reading, writing, vocabulary, culture, and grammar and a 120 word composition. Date: TBA (Hopefully: April 18 but to be scheduled by Student Services)

### **QUIZZES:**

There will be 5 quizzes (10 minutes each) based on the grammar and vocabulary sections accompanying each chapter. A mark of zero will be given if students are absent from the quiz.

### **STUDENT RESPONSIBILITIES:**

All assignments are due at the beginning of class. Regular attendance, preparation and active participation in class are essential for passing the course. Students should expect up to one hour of homework for each hour spent in class, plus the 2 hours for the Lab work.

### **ELECTRONIC HOMEWORK:**

The workbook for this course is in the format of on-line assignments. All assignments are due by April 18<sup>th</sup>. Assignments must be handed in by the dates posted on the [Myspanishlab](#) website. Students need access to high-speed internet, headphone (microphone) to record and listen to oral assignments. These assignments in total are worth 15% of the final grade. **Section ID: CRSCDN4-242397**

### **ATTENDANCE:**

Regular attendance of classes is essential for learning a second language. Students who miss 2 classes or more during a term jeopardize their chance to succeed in the course. When a form of testing and/or evaluation has been scheduled, any student who misses on this day and does not have a valid reason will get a zero, even though she/he might have been absent the day it was announced. Students have the responsibility to enquire about what has been done and assigned for the next class.

### **COMPOSITIONS:**

Based on the learning, you will be assigned 4 compositions between 200-300 words. Due dates for the compositions are listed on the schedule. Minimum number of words: Composition 1: 200; Composition 2: 230; Composition 3: 260; Composition 4: 300. All compositions must be typed and double spaced. Indicate the number of words on the composition.

Your work must comply with regular academic standards. That is, you cannot submit wrinkled and/or dirty sheets of paper and hand-written compositions. A grade of ZERO will be assigned to compositions that do not comply with these guidelines. No work will be accepted late or via e-mail. A grade of ZERO will be assigned. A grade of ZERO will be assigned to compositions that are not submitted on the date that they are due.

## **SPEECHES:**

There will be 5 speeches that will be presented in small groups, (never in front of the whole class). Students will write 5 sentences in Spanish. This script must be handed in to the instructor before the presentation. They must memorize the script in Spanish. They will say their memorized speech to 6-8 other students who will listen to the speech, write down in English 10 points about the speech in point form and ask a question in SPANISH to the presenter who then must answer that question in Spanish. Students will be given a “speaking” mark (8), “listening mark” (8) and a mark for the script (2) and the questions asked (2). There will be 20 marks per speech. A mark of **ZERO** will be given if the student is absent from the speeches.

The 1<sup>st</sup> speech topic is “**Shopping or clothing**”. Jan 12

The 2<sup>nd</sup> topic is “**Sports and/or schedule of last weekend**” Jan 31

The 3<sup>rd</sup> topic is “**Traditions-what you did last Christmas**”. Feb. 16

The 4<sup>th</sup> topic is “**Traditions-comparison**”. Mar. 16

The 5<sup>th</sup> topic is “**Food or Work**”. April 6

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

## **COURSE SCHEDULE/TENTATIVE TIMELINE:** (subject to change)

miércoles, 5 de enero: a. Curso y objetivos

- b. PAST TENSE : pretérito de los verbos –ar, -er, -ir,
- c. pretérito de los verbos irregulares « ir y ser »
- d. En acción capítulos 4,5 (Repaso))

lunes, 10 de enero : a.Vocabulario **Capítulo 6** (la ropa – clothing) (pg 192-193,195)

- b.Gramática : gustar pg 206-207)
- c.Gramática: pronombres de objetos directos pg 203

miércoles, 12 de enero : a.**SPEECH #1** (5 sentences memorized-Clothing or shopping)

- b. Hand in the 5 Spanish sentences for grading
- c.Situaciones ( hablar + practicar)
- d. Gramática : ser + estar (más) pg 209-120

lunes, 17 de enero : a. **QUIZ #1 (Capítulo 6)**

- b. **Capítulo #7** : Gramática : verbos reflexivos pg 232-235
- c. Gramática: Pretérito irregular (leer/oír ect) pg 236-237

miércoles, 19 de enero: **a.DUE today : Composición #1 - 200 palabras (clothing/shopping)**

b.Capítulo #7 pg 224 Deportes

c.Gramática: Pretérito irregular pg 238

lunes, 24 de enero : a. Gramática: pronombres después de las preposiciones (pg. 241)

b. Capítulo #7 : **Tiempo/estaciones pg 227** + Situaciones

miércoles, 26 de enero: a. Gramática : pretérito irregular pg 243

b. Vocabulario: ¿Qué pasó ayer? Pg 229-230

c. Situaciones

lunes, 31 de enero a. **Speech # 2** Sports or what you did last weekend(Schedule)

b. Repaso : Capítulos 6,7 (Sign up for MIDTERM orals)

c. Vacaciones al Sol – Lectura (Ch 1-4)

miércoles, 2 de febrero a. **DUE TODAY: Composición #2- 230 words**

b. Composición #3 (Due March 16)

c. **Quiz #2-Capítulo 7**

d. Vacaciones al Sol – Lectura (Ch 5-8)

lunes, 7 de febrero : a. Vacaciones al Sol – Lectura (Ch. 9-11)

b. Repaso (Midterm Exam)

miércoles, 9 de febrero : a. Repaso (Review for Midterm Exam on Feb. 14)

b. Vacaciones al Sol – Lectura (Ch 12-15)

c. **MIDTERM ORAL EXAMS during class time**

### **MIDTERM ORAL CRITERIA (10-15 minutes):**

**1.Pronunciation-** Read aloud a paragraph from your textbook

**2. Questions-** Using the 50 questions that you have encountered in Chapters 6, and 7 plus the first part of « Vacaciones al Sol », the instructor will choose 20 questions and ask you these questions.

**3. Speeches-** You will have 4 choices but you do not know before the exam which topic you will choose. The 1st topic is 6 sentences about the speech #1 topic(clothing/shopping). If you choose #2 then you will say 6 sentences about speech #2 topic (Sports or your schedule last weekend). If you choose #3 then you will say 6 sentences about the first 11 chapters of Vacaciones al Sol. If you choose #4 then you may choose any of the other 3 topics and say 6 sentences about it.

**4. After the speech,** the teacher will ask you 5 questions about your speech.

lunes, 14 de febrero a. **Written MIDTERM** b. Actividad #1 Vacaciones al sol – ***DUE today***

miércoles, 16 de febrero : a. **Capítulo 8** Vocabulario : nuestras tradiciones

b. Gramática : Imperfecto (pg 266)

- c. Vacaciones al sol – Ch 16-17
- d. **SPEECH #3** What you did at Christmas? **5 sentences**

lunes, 21 de febrero y miércoles, 23 de febrero : (Winter break- NO CLASSES)

- lunes, 28 de febrero :
- a. **Actividad #2 (Vacaciones al sol – DUE today)**
  - b. Imperfecto
  - c. Questions and Answers about Vacaciones al Sol

- miércoles, 2 de marzo :
- a. Ch 8: Gramática : Comparisons of inequality
  - b. Gramática : Comparisons of equality/ Superlative +. Situaciones
  - c. **LAST possible date to hand in the Activities on Vacaciones al SOL**

- lunes, el 7 de marzo:
- a. **QUIZ** on Vacaciones al sol
  - b. Repaso – Capítulo 8

- miércoles, 9 de marzo
- a. **Composición #3 (260 words) - Tradiciones (Due today)**
  - b. Capítulo 9 : trabajo –VOCABULARIO
  - c. pronombres indirectos y directos pg 302, 303

- lunes, 14 de marzo :
- a. En Acción Video ( chpt 6,7,8,9)
  - b. **QUIZ #3 on Capítulo 8**
  - c. Worksheet on Professions (pg 295) DUE Wed, Mar 16

- miércoles, el 16 de marzo:
- a. **Capítulo 9** : Gramática : dos pronombres juntos pg 205
  - b. Situaciones
  - c. **Speech #4 – Present today (Traditions-comparison)**

- lunes, 21 de marzo :
- a. Capítulo 9 : More on Pretérito + imperfecto ( pg 308)
  - b. Write a story in the PAST tense
  - c. Situaciones

**\*\*\*miércoles, el 23 de marzo :**

- a. Gramática : COMMANDS (SINGULAR : Informal/formal)**
- b. Gramática : COMMANDS (PLURAL : Informal/formal)**

- lunes, 28 de marzo
- a. REPASO
  - b. **QUIZ #4 (Capítulo 9)**
  - c. **Ch 10** : Gramática : Impersonal info (se + verbo) pg 336

- miércoles, el 30 de marzo:
- a. Capítulo 10 : La comida (FOOD) Vocabulario
  - b. Gramática : Present perfect pg 339 (**IMPT-Composition #4 needs to use this tense!**)

- lunes, el 4 de abril :
- a. Gramática : Future tense pg 348
  - b. Situaciones
  - c. **Composición #4 (300 words)- DUE today**

miércoles, el 6 de abril :      a. **Speech #5 – FOOD**  
   b. En Acción (video) Capítulo 10 +  
   c. **QUIZ #5 (Capítulo 10)**

lunes, el 11 de abril :      a. REPASO  
LAST CLASS

lunes, el 18 de abril - TBA : Hopefully the FINAL written exam is on this date but it will be  
scheduled by Human Resources      **(All on-line work DUE today!)**

martes, el 19 de abril – **ORAL FINAL EXAM**

1. Pronunciation- Read aloud a paragraph from your textbook
2. Questions- Using the 100 questions that you have encountered over the semester, the instructor will choose 20 questions and ask you these questions.
3. Speeches- You will roll the dice and if you roll #1 then you will say 8 sentences about the speech #1 topic (clothing/shopping). If you roll #2 then you will say 8 sentences about speech #2 topic (Sports or your schedule last weekend) ect. If you roll #6, then you choose any topic and you say 8 sentences about it.
4. After the speech, the teacher will ask you 5 questions about your speech.