



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2013

SP 1120 Beginner Spanish II A3 - 3 (3-0-2) UT 75 Hours

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OFFICE HOURS: Mondays and Wednesdays 5.30-6.00 pm or by appointment

PREREQUISITE(S)/COREQUISITE*: Spanish 1110 or equivalent or permission of the Department.

**Please note: NOT be taken by students with native or near native proficiency or those for whom Spanish is their first language, or by students with credit in Spanish 30 or its equivalent*

REQUIRED TEXT/RESOURCE MATERIALS:

Mosaicos, 5th edition, Volume 2.

My SpanishLab (which contains the workbook on CD Rom as well as exercises for listening and speaking), Miguel, L., & Sons, N(2004).

Lola Lago Detective: Vacaciones al sol, Upper Saddle River, NJ: Prentice Hall. ISBN 01309938.

A headphone/microphone for a computer and a good Spanish/English dictionary is recommended.

CALENDAR DESCRIPTION:

SP1120 3 - Beginner Spanish II: Enables students to further their knowledge of Spanish in the four language skills of reading, writing, listening, and understanding, and speaking. Student will continue to expand their grammatical and lexical knowledge in a Hispanic cultural context. The course will widen the range of contexts, expand student vocabulary and introduce complex sentence structure in the lab. Students will enhance their pronunciation, practice their listening comprehension and oral expression. Transfer: UA, UC, UL*, AU, AF

CREDIT/CONTACT HOURS: 3 credits for 75 hours

DELIVERY MODE(S): Classroom, lab work and electronic work at myspanishlab.com site

OBJECTIVES:

Students should be aware that this is a **rigorous** course aimed at those students who wish to attain a working knowledge of Spanish, and the objective conditions will be created whereby all students can have a successful learning experience. Students will: develop basic communicative skills, continue to learn to express themselves in spoken and written Spanish, use Spanish to communicate in a wide range of contexts, interact with Spanish texts on a variety of subjects, and gain knowledge of some social and historical aspects of the Spanish-speaking world.

Students will be able to express statements and concepts related to the following topics:

- Use of Past Tense regular and irregular verbs: *pretérito* and *imperfecto*
- Similar verbs to verb *Gustar*
- Identify Indirect Object pronouns
- Avoiding repetition: Using together Indirect Object pronouns and Direct Object pronouns
- More uses of verbs *SER* and *ESTAR*
- Seasons of the year and more expressions about the weather
- Present Perfect
- Comparative adjectives: *Desigualdad, igualdad y superlativo*
- Expressing commands: use of the *Imperativo*
- Expressing impersonal information: constructions with *SE + Verbo*
- Use of Past Participle as adjective
- Talking about the future: *El Futuro Simple*
- Vocabulary: clothes and shopping, sports, traditions, jobs and professions, and food

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

Note: In order to pass Spanish 1120, you must achieve a score of 50% average in the class work and exams.

EVALUATIONS:

Evaluation Procedures	%	Notes
Speeches	10	5 Speeches (one for each chapter = 2% each)
Electronic Homework	15	Myspanishlab site
Reading	10	2 assignments (2% each) + Quiz (6%)
4 Compositions	10	1 st = 1%; 2 nd = 2%; 3 rd = 3%; 4 th = 4%
Quizzes	10	5 Quizzes (one per chapter - 2% each)
Oral Exams	15	Midterm (Feb.) 5%; Final (April) 10%
Midterm Written Exam	10	Chapters: 6 + 7
Final Written Exam	20	Chapters: 8, 9 + 10

EXAMINATIONS:

The midterm exam is comprised of an oral exam worth 5% (scheduled outside of class time) and a written exam worth 10% scheduled on **February 13th**. This exam is designed to assess a variety of skills, which are practiced during the course of study; they will include but not be limited to the following components: listening, reading, writing, vocabulary, culture, and grammar.

The oral exams (both midterm and final) have been designed to assess the students' communicative competence. For the midterm and final exam, students will **sign up for a 10 minute slot** before or after class or on another time (morning or afternoon). These exams will not take place during class time.

The final exam is comprised of an oral exam worth 10% (scheduled outside of class time) and a written exam worth 20%. This is a **2 hour exam** consisting of but NOT limited to the following components: listening, reading, writing, vocabulary, culture, and grammar and a 120 word composition. **Date: TBA** (Hopefully, **April 22nd** but to be scheduled by Student Services).

QUIZZES:

There will be 5 quizzes (15 minutes each) based on the grammar and vocabulary sections accompanying each chapter. A mark of zero will be given if students are absent from the quiz.

ELECTRONIC HOMEWORK:

The workbook for this course is in the format of on-line assignments. All assignments are due by **April 22th**. Work overdue will not be accepted. Assignments must be handed in by the dates posted on the **Myspanishlab** website. Students need access to high-speed internet, headphone (microphone) to record and listen to oral assignments. These assignments in total are worth 15% of the final grade.

ATTENDANCE:

Regular attendance of classes is essential for learning a second language. Students who miss 2 classes or more during a term jeopardize their chance to succeed in the course. When a form of testing and/or evaluation has been scheduled, any student who misses on this day and does not have a valid reason will get a zero, even though she/he might have been absent the day it was announced. Students have the responsibility to enquire about what has been done and assigned for the next class.

COMPOSITIONS:

Based on the learning, you will be assigned 4 compositions between 200-300 words. Due dates for the compositions are listed on the schedule. Minimum number of words: *Composition 1: 200 palabras; Composition 2: 230 palabras; Composition 3: 260 palabras; Composition 4: 300 palabras.*

All compositions **must be** typed and double spaced. Indicate the number of words on the composition.

Your work must comply with regular academic standards. That is, you cannot submit wrinkled and/or dirty sheets of paper and hand-written compositions. A grade of ZERO will be assigned to compositions that do not comply with these guidelines. No work will be accepted late or via e-mail. A grade of ZERO will be assigned. A grade of ZERO will be assigned to compositions that are not submitted on the date that they are due.

SPEECHES:

There will be 5 speeches that will be presented in small groups, (never in front of the whole class). Students will write 6-8 sentences in Spanish. This script must be handed in to the instructor before the presentation. They must memorize the script in Spanish. They will say their memorized speech to other students who will listen to the speech, and then write down in English 10 points about the

speech in point form and ask a question in SPANISH to the presenter who then must answer that question in Spanish. Students will be given a “speaking” mark , “listening mark” and a mark for the script and the questions asked. Each speech is worth 2% of the final grade. A mark of ZERO will be given if the student is absent from the speeches.

The 1st topic is **Shopping or clothing** – Jan. 21st

The 2nd topic is **Sports and/or schedule of last weekend** – Feb. 4th

The 3rd topic is **Traditions - What you did last Christmas?** – Feb. 27th

The 4th topic is **Traditions - Comparison** – March 13th

The 5th topic is **Your choice (Food/jobs/trip taken/trip that you'll take)** – April 10th

STUDENT RESPONSIBILITIES:

All assignments are due at the beginning of class. Regular attendance, preparation and active participation in class are essential for passing the course. Students should expect up to one hour of homework for each hour spent in class, plus the 2 hours for the Lab work.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**. These are serious issues and will be dealt with severely.

****Note:** all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE*:

*[The instructor reserves the right to make changes to the schedule if she deems it pedagogically appropriate]

9 de enero miércoles	<ul style="list-style-type: none">➤ Introducción al curso y objetivos➤ Review of the present tense: -AR, -ER, IR verbs (regular and irregular)➤ <u>Gramática</u>: Pretérito (Past Tense) de los verbos regulares -AR, -ER, -IR➤ <u>Gramática</u>: Pretérito de los verbos irregulares IR (to go) y SER (to be)➤ <u>Vocabulario</u>: La Ropa (Clothing). Introducción vocabulario Capítulo 6 <hr/>
14 de enero lunes	<ul style="list-style-type: none">➤ Vocabulario Cap. 6: La Ropa (págs. 192-193, 195)➤ <u>Gramática</u>: Verbo Gustar y similares (págs. 206-207)➤ <u>Gramática</u>: Pronombres de Objetos Indirectos (pág. 203) <hr/>
16 de enero miércoles	<ul style="list-style-type: none">➤ Repaso vocabulario Ropa y De Compras (shopping)➤ Práctica Hablar (Speaking): Situaciones (págs. 205 y 208)➤ <u>Gramática</u>: Más sobre los verbos SER y ESTAR (pág 207 + págs. 67-70) <hr/>
21 de enero lunes	<ul style="list-style-type: none">❑ SPEECH #1: <i>Clothing or shopping. 5 sentences memorized</i>➤ <u>Hand in 5 Spanish sentences for grading</u>➤ <u>Gramática</u>: Repaso verbos Reflexivos: Presente.➤ <u>Gramática</u>: Pretérito de los verbos Reflexivos y Pronombres (págs. 232-235)➤ Revisión Quiz #1: Gramática y vocabulario <hr/>
23 de enero miércoles	<ul style="list-style-type: none">❑ QUIZ #1 - Capítulo 6➤ <u>Gramática</u>: Pretérito Irregular verbos -ER, -IR con raíz (stem) acabada en vocal (Leer, Oír y...) / verbos Stem-changing -IR (págs. 236-239)➤ <u>Gramática</u>: Pronombres después de las proposiciones (pág. 241)➤ <u>Vocabulario</u>: Los Deportes (pág. 224). Introducción vocabulario Capítulo 7 <hr/>

28 de enero

lunes

❑ **COMPOSICIÓN #1 - Clothing and Shopping. 200 palabras - DUE TODAY**

- Gramática: **Preterito** de algunos **verbos irregulares** (págs. 243)
- Vocabulario: ¿Qué pasó ayer? (págs. 229-230)
- Vocabulario: **Estaciones** del año y **Tiempo** (pág. 227). **Capítulo 7**

30 de enero

miércoles

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- Práctica **Hablar** (speaking): Situaciones (págs. 235-237-240)
 - Gramática: **Presente perfecto** (Present perfect): El pasado reciente (pág 339)
 - Lectura: *Vacaciones al Sol* – Capítulos 1-4

4 de febrero

lunes

❑ **SPEECH #2: Sports or what you did last weekend (Schedule). 5 sentences**

- Gramática: Repaso Capítulos 6 y 7: Pretérito, Reflexivos, Objeto Indirecto...
- Sign up for **MIDTERM** orals
- Lectura: *Vacaciones al Sol* – Capítulos 5-8

★ **MID TERM ORALS - Semana del 11 al 15 de febrero**

MIDTERM ORAL CRITERIA (10-15 minutes):

1. Pronunciation: Read aloud a paragraph from your textbook
2. Questions: Using the 50 questions that you have encountered in **Capítulos 6 y 7** plus the first part of ***Vacaciones al Sol***, the instructor will choose 20 questions and ask you these questions.
3. Speeches: You will have 4 choices but you do not know before the exam which topic you will choose. You have to prepare 6 sentences about each topic.
Topics:
 - #1, *Clothing/shopping*
 - #2, *Sports or your schedule last weekend*
 - #3, *First 11 chapters of Vacaciones al Sol*
 - #4, *Your choice*
4. After the speech: The teacher will ask you 5 questions about your speech

6 de febrero

miércoles

❑ QUIZ #2 - Capítulo 7

- Lectura: *Vacaciones al Sol* – Capítulos 9-11
- Gramática: Repaso MID TERM EXAM (Capítulos 6 y 7)

11 de febrero

lunes

❑ COMPOSICIÓN #2 - What did you do last weekend? 230 palabras - DUE TODAY

- Vocabulario: **Nuestras tradiciones**. Introducción **Capítulo 8**
- Gramática: Repaso y dudas **Mid Term Exam**
- Lectura: *Vacaciones al Sol* – Capítulos 12-15

13 de febrero

miércoles

★ MID TERM EXAM - Capítulos 6 y 7

18 de febrero

lunes

FAMILY DAY. NO CLASS

20 de febrero

miércoles

WINTER BREAK. NO CLASS

25 de febrero

lunes

❑ ASSIGNMENT #1 - *Vacaciones al sol*. DUE TODAY

- Vocabulario: **Nuestras tradiciones**. Repaso **Capítulo 8**
- Gramática: Introducción **Imperfecto**. Acciones y descripciones del pasado
- Lectura: *Vacaciones al Sol* - Capítulos 16-17

27 de febrero

miércoles

❑ SPEECH #3: *What did you do at Christmas?* 5 sentences

- Gramática: **Imperfecto II**. Diferentes usos del Pretérito y del Imperfecto
 - Gramática: Comparaciones: **Desigualdad, Igualdad y Superlativo**.
 - Práctica **Hablar** (speaking): Situaciones (págs. 279)
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4 de marzo

lunes

❑ **COMPOSICIÓN #3 - Tradiciones. 260 palabras - DUE TODAY**

- Vocabulario: **El trabajo**. Introducción **Capítulo 9**
- Gramática: Capítulo 8. **Imperfecto** (again!).
- Gramática: Repaso **Quiz #3** - Capítulo 8. Imperfecto y Comparativos.

6 de marzo

miércoles

❑ **ASSIGNMENT #2 - Vacaciones al sol. DUE TODAY**

❑ **QUIZ #3 - Capítulo 8**

- Vocabulario: **Las profesiones**. Capítulo 9
- Gramática: Revisión de **Pronombres Directos e Indirectos**
- Gramática: Evitar repeticiones: uso conjunto de **Pronombres de Objeto Directo e Indirecto**

11 de marzo

lunes

❑ **QUIZ: Vacaciones al Sol**

❑ **LAST possible date to hand in the Activities on Vacaciones al sol. Any assignment handed in after this day WILL NOT be accepted.**

- En Acción: Diarios de Bicicleta, Capítulos 6, 7, 8 y 9
- Gramática: Repaso pronombres de objeto directo e indirecto

13 de marzo

miércoles

❑ **SPEECH #4: Tradiciones - Comparación. 5 sentences**

- Gramática: Más sobre **Pretérito e Imperfecto**
- Práctica: Escribe una historia utilizando los tiempos del **PASADO**
- Gramática: **Mandatos** (Commands). Formal (singular y plural)
- Gramática: **Mandatos** (Commands). Informal (singular y plural)

18 de marzo

lunes

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- Vocabulario: **Comida** (Hand out Fall Term). Introducción **Capítulo 10**
 - Gramática: Repaso **Quiz #4**. Capítulo 9. Pronombres, Pasado y Mandatos.

20 de marzo

miércoles

❑ **QUIZ #4 - Capítulo 9**

- Gramática: **Información impersonal**. Construcciones con **Se + Verbo**
- Gramática: Repaso **Presente Perfecto***. Introducción del **Presente Perfecto** y **Participios** utilizados como **Adjetivos**

***Note:** It is so **IMPORTANT** to learn **Present Perfect** tense, since you need to use it for **Composition #4**

25 de marzo

lunes

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- Gramática: Introducción al **Futuro**
 - Gramática: Repaso **Capítulo 10**
 - En Acción: Diarios de Bicicleta, Capítulo 10
-

27 de marzo

miércoles

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- Gramática: Repaso dudas sobre gramática capítulos 8, 9 y 10.
-

1 de abril

lunes

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- ❑ **COMPOSICIÓN #4 - Recent holidays. 300 palabras - DUE TODAY**
 - Gramática: Introducción al **Presente de Subjuntivo**. Expresar expectativas y esperanzas
-

3 de abril

miércoles

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- Gramática: Repaso **Quiz #5**. Capítulo 10. Verbos impersonales, Presente perfecto y Futuro.
-

8 de abril

lunes

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- ❑ **QUIZ #5 - Capítulo 10**
 - Gramática: Repaso examen final. Capítulos 8, 9 y 10
-

10 de abril

miércoles

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- ❑ **SPEECH #5: Your choice - Tu elección (food, jobs, trip taken, trip that you'll take) 5 sentences**
 - Gramática: Dudas y problemas examen final
-

15 de abril

lunes

Last class of winter term

★ **Repaso para el examen final**

15 - 19 de abril

lunes-viernes

★ **FINAL ORAL EXAM** (HOURS TBA)

22 de abril

lunes

★ **FINAL WRITTEN EXAM** (To be scheduled by Student Services)

All electronic homework **MUST** be completed by Final Exam Date. Overdue work will not be accepted.