

Introduction to Applied Statistics

Fall 2004

ROOM:	Lecture:	ST1510 A2	J 201	TT	8:30 – 9:50
		ST1510 B2	J 228	TT	8:30 - 9:50
	Lab:	ST1510 AL1	A301	Wed	14:30 – 16:20
		ST1510 AL2	A301	Mon	14:30 - 16:20
		ST1510 BL1	A307	Wed	14:30 - 16:20
		ST1510 BL2	A307	Mon	14:30 - 16:20

Assignments	15%	
Lab Reports	15%	
Mid Term	20%	Tue. Oct. 19
Lab Exam	15%	Dec. 6/8
Final Exam	35%	As per the Registrar's office

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OUTLINE

Statistics 1510 is an introductory statistics course focusing on statistical reasoning and data analyses. Mathematical theory is kept to a minimum. Students have access to a computer lab and so are able to work with a variety of data sets. You will be taught in the labs how to use the statistical part of the spreadsheet EXCEL and you will learn how to make proper lab reports.

The following course outline is based on the text *The Basic Practice of Statistics*, by D.S. Moore

PART I	Exploring Data	Chapters 1-6
PART II	Understanding Inference	Chapters 7-15
PART III	Statistical Inference	Chapters 16-19
PART IV	Topics in Inference	Chapters 20- 22
NOTE:	Some *'ed sections may be omitted.	

ASSIGNMENTS

There are 10 homework assignments for this course. The assignments will be given out during class on Wed and are due at the beginning of class one week later. You are encouraged to complete most assignments using Excel.

NO LATE ASSIGNMENTS WILL BE ACCEPTED.

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LABORATORY PROJECTS

The Computer Labs in Statistics 1510 are designed so that you can gain experience working with realistic data sets, familiarize yourself with the use of a computer for statistical analysis, and to help you understand the course material.

This term we are using a spreadsheet software package in the labs, Microsoft EXCEL, instead of a dedicated statistics program.

EXCEL has advantages and disadvantages. The advantages are obvious; it is a popular program that many of you already have on a home computer, it is fairly easy to learn, and it is a common tool in business, in industry, and in home environments. It can also be used as a word processing package.

The disadvantages are less obvious. It is not as statistically powerful (and in some cases not as easy to use) as software specifically designed for statistical analysis. When professional statisticians are brought data in EXCEL format for consulting work, they will convert it so that it can be analyzed in a dedicated system. If you wish to be a statistician you will take further statistics courses which use dedicated statistics packages.

There are some (elementary) statistical routines that EXCEL cannot do for you. No software package is perfect.

Completing Labs:

There are many computer rooms throughout the college, third floor A-wing, J101, J131 and the Library, that are open daily and have EXCEL on them. Schedules of when each lab is available for general use is on the doors.

You must attend all labs as scheduled and you will complete the lab assignment and submit it during the scheduled time.

You will need one 3 ½ disk to save your work from week to week. Some later labs use data from earlier labs.

Submitting Lab Reports:

Lab Reports are to be submitted at the completion of the lab.

Lab Reports must be in printed form. Remember to keep a back-up in either print or disk format.

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LABORATORY PROJECTS

Lab Topics:

There are 11 scheduled lab periods this term. Formal Lab Reports are to be submitted for grading for Labs 2 through 9.

Date:

Sept. 13/15	Lab 1	Introduction to Excel and Excel Add-Ins
Sept. 20/22	Lab 2	Formatting Output and Frequency Distributions
Sept. 27/29	Lab 3	Data Descriptions
Oct. 4/6	Lab 4	Correlation and Least-Squares Regression
Oct. 18/20	Lab 5	Time Series and Sampling Distributions
Oct. 25/27	Lab 6	Sampling Distributions
Nov. 1/3	Lab 7	Confidence Intervals
Nov. 8/10	Lab 8	Probabilities and Tests of Significance
Nov. 15/17	Lab 9	Linear Regression
Nov. 22/24	Lab 10	Review Lab
Dec. 6/8	Lab 11	Lab Exam

Due Dates and Times

Lab Reports are to be submitted at the end of the lab period.

NO LATE LABS WILL BE ACCEPTED.

FORMAT OF LABS:

1. Lab reports will include complete answers to the questions.
2. Questions are to appear in order. It is your responsibility to format your pages so as to present a properly written report. Label all answers as you would if you were hand-writing the submission. (Number all questions and label your answers so that they can be easily identified.)
3. Each page will have a heading which will include your name, ID number, date, course and section, and lab number and title. This header must be in **BOLD** and **LARGER FONT**, as per the sample of Lab #2.
4. All pages must be stapled together (paper clips, folded corners, etc., are not acceptable). All reports should be two or three pages long.
5. A sample lab report, for Lab #2, will be available in the second lab session.

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LECTURE SCHEDULE

Chapter	Lecture Time	Date	Topic
	1.5 hrs		Introduction
1	1.5		Displaying Distributions with Graphs.
2	1.5		Displaying Distributions with Numbers.
3	1.5		Normal Distributions.
4	1.5		Correlation.
5	1.5		Regression.
6	1.5		Two-Way Tables.
7	1.5		Producing Data: Sampling.
8	1.5		Producing Data: Experiments.
9.	1.5		Introducing Probability.
10	1.5		Sampling Distributions.
11	1.5		Probability Rules.
12.	1.5		Binomial Distributions.
13.	1.5		Introduction to Inference.
14.	1.5		Confidence Intervals.
15.	1.5		Tests of Significance.
16	1.5		Inference about a Population mean.
17	1.5		Comparing Two Populations Means.
21	3		Inference for Regression.
18	1.5		Inference about a Population Proportion.
19	1.5		Comparing two Populations Proportions.
20	2		Inference for 2-Way Tables. Chi-Squared Tests
22.	2.5		Analysis of Variance.
Total	36		