

DEPARTMENT OF HUMAN SERVICES
COURSE OUTLINE - FALL 2022 (5-0-0)
TA 1231 SPEECH AND LANGUAGE INTERVENTIONS

To be recognized for educational excellence in the fields of early learning & childcare and educational assistant training.

Northwestern Polytechnic respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Terrah Lindsay B.Sc., M.S.

OFFICE: H229 **PHONE:** 539-2047

EMAIL: tlindsay@gprc.ab.ca

OFFICE HOURS: Tuesday and Thursdays from 12:00 - 12:30

Please contact me by e-mail at any time, typically emails are answered within 24 hours during the business week.

CALENDAR DESCRIPTION: The role of an Educational Assistant involves assisting children who have delays in speech, language and communication. This course will provide students with specific techniques and intervention strategies to work with speech-language pathologist in supporting these children.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Kowton, S. (2017). *Supporting Speech and Language Development: A resource for special needs assistants*. Sherwood Park, AB

One set of index cards.

Additional information will be available on MyClass.

CREDIT/CONTACT HOURS: 2(5-0-0) / 30 hours

DELIVERY MODE(S):

FALL 2022 DELIVERY:

DELIVERY MODE(S): On campus

Instruction will include a combination of lectures, discussions, small and large group work as well as some on-line components to be completed in lieu of class. Audio-visual materials and other resources will also be used.

OBJECTIVES:

- Students will gain an understanding of young children's development - specifically in the area of communication.
- Students will learn about planning experiences that facilitate children's development in the above areas.

LEARNING OUTCOMES:**Students will:**

- Describe the role of the professionals involved in communication disorders (speech-language pathologist, audiologist and speech-language assistant).
- Describe normal speech and language development.
- Describe delayed/disordered speech and language development.
- Identify appropriate intervention techniques for speech and language disorders.
- Demonstrate knowledge of session planning, including choosing appropriate materials, and reporting progress.
- Demonstrate knowledge of cueing, reinforcement and providing feedback.
- Access credible information and appropriate resources to assist and support intervention sessions.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information

(<http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>)

GRADING CRITERIA:

In order to obtain credit for this course, students must achieve a **minimum of a "C-"**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		F		59-0
B	3.0	73-76				
B-	2.7	70-72				

EVALUATIONS (How you get marks):		Add dates from attached schedule
Knowledge Checks	20%	
Articulation Assignment	27%	
Articulation Flashcards	6%	
Language Assignment	27%	
Quiz	20%	

Knowledge Checks

- These are T/F and multiple-choice open book quizzes.
- There are about 20 questions/Knowledge Check. You have 3 opportunities to answer the questions on the quiz. The top mark from each Knowledge Check will counts towards the final grade.
- The purpose is to help students review and understand the material covered in class.
- The *equivalent of one class will be provided* for you to **review** the Knowledge Checks.

Articulation Assignment

Language Assignment

- The assignment **description**, assignment **template** and an **example** of each of these assignments are available in the corresponding folders in myClass.
- It is advised that students PRINT the assignment description off to have it beside you when completing the assignment.

Articulation Flashcards

- I have several sets of flashcards that we will use in class to help learn the vocabulary and concepts of articulation.

- Each student will create their own set to help for purposes of reviewing the material for the purposes of comprehension and to ensure success on the final quiz.
- *Creation of the flashcards will be in lieu of class. A guide for making/creating the flashcards will be provided.*
- A drop box will be provided for pictures of the flashcards.

Quiz

- The quiz will be cumulative, will be on-line, and in-class.

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance.

- Learning from other students' notes or from MyClass is not optimal.
- If you are late to class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning.
- Remain in class for the duration.
- If you miss a class, refer to MyClass or check in with another student. You are responsible for your learning.

Children are not considered to be part of the classroom learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones.

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write in-class quizzes/exams, on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated, by 11:30 pm unless otherwise specified.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.

- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, participate in group projects, check MyClass.
- Notes, handouts etc. are on MyClass. It is your responsibility to print these BEFORE class.
- **Email:** Students may contact the instructor by email or phone. Emails will be answered within one *business day* outside of stated office hours.
- **Email correspondence to your instructor must be sent from your GPRC student email account.** Emails should be professionally formatted and include a subject, correct spelling and grammar, and a reference to course material and/or textbook pages, etc.

It is the student's responsibility to become familiar with the basic student rights and responsibilities found in the College calendar.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to Plagiarism and Cheating in the Policy on Student Misconduct: Academic and Non-Academic,. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at

<https://www.gprc.ab.ca/about/administration/policies/index.html#POL68>

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please see attached for course schedule (note, the schedule is tentative and subject to revision).