

**DEPARTMENT OF EDUCATION**

**COURSE OUTLINE – WINTER 2024**

**TA1232 (EC): Exploring the Fetal Alcohol Spectrum – 1(1-0-0) - 15 HOURS FOR 15 WEEKS**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Tanya Ray  
**OFFICE:** H229

**PHONE:** 780-539-2786  
**EMAIL:** [tray@nwpolytech.ca](mailto:tray@nwpolytech.ca)

**OFFICE HOURS:** Email to set up a phone/zoom appointment

**CALENDAR DESCRIPTION:**

The role of an Educational Assistant involves assisting children who have Fetal Alcohol Spectrum Disorder (FASD). This course will provide students with a basic understanding of the characteristics associated with FASD and possible prenatal alcohol-related effects and the issues and strategies relevant to supporting these children in the classroom.

**PREREQUISITE(S)/COREQUISITE:** none

**REQUIRED TEXT/RESOURCE MATERIALS:** no required textbook, readings in myClass

**DELIVERY MODE(S):** This is an asynchronous distance course comprised of readings, audio-visual, discussion forums and activities.

Students will be able to:

- Recognize and explain terminology used in the current medical diagnostic definition of Fetal Alcohol Spectrum Disorder (FASD).
- Identify various instruction techniques for students who have FASD.
- Demonstrate in writing the use of classroom strategies and organization for supporting the learning of students who have FASD.
- Demonstrate through examples the benefit of creating a positive classroom environment and maintaining a supportive learning environment for students who have FASD.
- Use the programming and intervention strategies in the eight domains of functioning (sensory processing, motor skills, behavioral regulation, adaptive behaviors and social skills, attention, memory, academic skills, language and communication) in a case study.
- Identify the roles of an educational assistant with respect to the learning characteristics of students who have FASD.

### **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.alberta.ca>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

**Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

### **EVALUATIONS:**

<b>Quizzes</b>	<ul style="list-style-type: none"> <li>• Quizzes (4) (10% each)</li> </ul>
<b>Discussion Forums</b>	<ul style="list-style-type: none"> <li>• Discussion posts (30% total)</li> </ul>
<b>Assignment</b>	<ul style="list-style-type: none"> <li>• Applying Strategies (30%)</li> </ul>

- Assignment details and specific instructions will be discussed in class and provided on myClass.
- Assignments must be submitted in the drop box on myClass by midnight on the due date.
- Any extensions must be discussed with the instructor ahead of time and are dealt with on an individual basis.
- All assignments must be completed to pass this course.

**GRADING CRITERIA:** A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

**Grading Chart for courses with Alpha Grading:**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Note: This schedule is tentative and subject to change.

DATE	TOPIC	READING	DUE DATE
Week 1-2	FASD Overview		Due dates for discussion forums in myClass
Week 3-5	Recognition, Screening & Diagnosis		
Week 6-8	FASD Across the Lifespan		
Week 9-11	Tools and Strategies		
Week 12-15	Supports and Services		Applying Strategies - due

**STUDENT RESPONSIBILITIES:**

NWP expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP College calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.