



DEPARTMENT OF HUMAN SERVICES
COURSE OUTLINE – TA1232 A3
FETAL ALCOHOL SPECTRUM DISORDER (FASD)

INSTRUCTOR: Tanya Ray **PHONE:** 780-539-2043
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OFFICE Tuesday 12:00 – 2:00
HOURS: By Appointment, or drop by!

PREREQUISITE(S)/COREQUISITE:

HS2100 Individuals with Exceptionalities

REQUIRED TEXT/RESOURCE MATERIALS:

Alberta Learning (2003). Teaching Students with Fetal Alcohol Spectrum Disorders: Building Strengths, Creating Hope. Programming for Students with Special Needs Series. Edmonton, AB: Alberta Learning

COURSE DESCRIPTION:

The role of an Educational Assistant involves assisting children who have Fetal Alcohol Spectrum Disorder (FASD). This course will provide students with a basic understanding of the characteristics associated with FASD and possible prenatal alcohol-related effects and the issues and strategies relevant to supporting these children in the classroom. This course will be delivered in alternate years.

CREDIT/CONTACT HOURS: 15 hours (1 credit)

DELIVERY MODE(S):

Students will be engaged in active learning, and classes will include a mixture of lecture, discussion, small group work, case studies, in-class assignments and audio-visual materials.

OBJECTIVES:

Students will be expected:

1. To understand the background and terminology used in the current medical diagnostic definition of Fetal Alcohol Spectrum Disorder (FASD).
2. To demonstrate an understanding of the implications for instruction for students who have FASD.
3. To demonstrate an understanding of the classroom strategies and organization for supporting the learning of students who have FASD.
4. To demonstrate an understanding of creating a positive classroom environment and maintaining a supportive learning environment for students who have FASD.
5. To respond to student needs by understanding the programming and intervention strategies in the eight domains of functioning (sensory processing, motor skills, behavioral regulation, adaptive behaviors and social skills, attention, memory, academic skills, language and communication).
6. To understand the roles of the educational assistant with respect to the learning characteristics of students who have FASD.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

- Case Study Assignment 30%
- In class Assignments 20%
- Attendance & Participation 10%
- Quiz #1 20%
- Quiz #2 20%

All assignments must be typed and follow APA guidelines. Computers are available in the library, as well, the computer labs.

Due Dates

Due dates are in the course schedule. All assignments must be submitted no later than 4:30 p.m. **ON** or **BEFORE** the day which they are due. **LATE** assignments will be **penalized** at the rate of **5% per week**. Assignments more than two weeks late will not be accepted for grading.

STUDENT RESPONSIBILITIES:

Students are expected to attend all classes and will be responsible for content covered, assigned readings, and for any announcements made in class. If a student is unable to attend a particular class, it will be her/his responsibility to find out what was missed. For optimal learning and readiness for class participation, students should read the assigned chapters and articles before coming to class.

Attendance in this class is crucial. In class assignments are worth 20% of the final grade and must be completed in class. Attendance/participation is 10% of the final grade.

Late arrivals are disruptive to class. If you must arrive late, take the first seat available closest to the door. Get information about material missed from your classmates after class.

The last day to Withdraw with Permission from TA1232 is March 6, 2012

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

****Note:** all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Note: This schedule is tentative and subject to change.

DATE	TOPIC	READING	DUE DATE
February 1	FASD Overview	Chapter 1	
February 8	Planning effective programs	Chapter 2	
February 15	Organizing for Instruction	Chapter 3	Give take home quiz
February 22	WINTER BREAK	NO CLASS	
February 29	Guest Speaker		
March 7	Creating a positive classroom climate	Chapter 4	
March 14	Responding to students needs	Chapter 5	Case Study Due
March 22	Guest Speaker		
March 29			Quiz

Although the instructor feels that all the material in the textbook is important and interesting, **limited class time prevents discussion of all the material covered in the text.** You are responsible for learning textbook material that is not discussed in class.