



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2021

TA1239 (A3)– INTRODUCTION TO MENTAL HEALTH IN SCHOOLS

15 HOURS FOR 6 WEEKS

INSTRUCTOR: Valerie Ostara **PHONE:** 780-539-2041
OFFICE: Online via Zoom **EMAIL:** vostara@gprc.ab.ca

OFFICE HOURS: Please email or call for an appointment

WINTER 2021 DELIVERY:

Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca

Note: GPRC reserves the right to change the course delivery.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

COURSE DESCRIPTION:

The role of an Educational Assistant involves assisting children who have a variety of exceptionalities. This course will provide students with a basic understanding of mental health issues experienced by all children, including those frequently accompanying a variety of other exceptionalities.

DELIVERY MODE(S):

Students will be engaged in active learning, and classes will include a mixture of lecture, discussions, small group work, case studies, in-class assignments, and audio-visual materials.

OBJECTIVES:

Students will be expected:

1. To understand the background and terminology used in a variety of mental health diagnoses.
2. To demonstrate an understanding of the implications for instruction for students with mental health concerns.
3. To demonstrate an understanding of the classroom strategies and organization for supporting the learning of students with mental health concerns.
4. To demonstrate an understanding of creating a positive classroom environment and maintaining a supportive learning environment for students with mental health concerns.
5. To understand student needs by becoming familiar with strategies for helping students with mental health concerns, as well as the variety of community resources available.
6. To understand the roles of the educational assistant with respect to helping or finding resources for children with mental health issues.

LEARNING OUTCOMES:

Students will be able to:

1. Recognize and explain basic terminology used in current medical diagnosis of Mental Health disorders in children.
2. Identify various instruction techniques for students with mental health concerns.

3. Demonstrate in writing the use of classroom strategies and organization for supporting the learning of students with mental health concerns.
4. Demonstrate through examples the benefit of creating a positive classroom environment and maintaining a supportive learning environment for students with mental health concerns.
5. Use various programming and intervention strategies to assist students with a particular mental health issue.
6. Identify the roles of an educational assistant with respect to the learning characteristics of students with mental health concerns.

TRANSFERABILITY:

The passing grade for courses taken within the Human Services Department is C- (1.7)

GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		F	0.0	0-59
B	3.0	73-76				
B-	2.7	70-72				

EVALUATIONS:

- Major Project/Paper 30%
- In class/take home mini assignments 30%
- Attendance & Participation 10%
- Test 30%

All assignments must be typed and follow APA guidelines. Computers are available in the library, as well as the computer labs.

LATE POLICY:

Assignments are to be submitted through MyClass by 11:30 p.m. on the due date. Unless arrangements have been made with the instructor **prior** to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

STUDENT RESPONSIBILITIES

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance.

- Learning from other students' notes or from MyClass is not optimal.
- If you are late to class, you miss important information about assignments, homework, and quizzes.
- If you miss a class, refer to MyClass or check in with another student.

QUIZZES/EXAMS

Write in-class quizzes/exams on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated, by 11:30 p.m. unless otherwise specified.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, participate in group projects, check MyClass.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>