



DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – WINTER 2012

VS 205 SUCCESSFUL LIVING SKILLS PLACEMENT II – 9.0(0-0-6) 96 HOURS

INSTRUCTOR: Carol Dillon

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OFFICE: FPS 112

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OFFICE HOURS: Monday to Friday 2:00 pm to 4:00 pm

PREREQUISITE(S)/COREQUISITE: N/A

REQUIRED TEXT/RESOURCE MATERIALS:

The Successful Living Skills Placement course is conducted primarily in the student's home. Students living on campus will have instructors provide instruction and support in their apartment or townhouse. Students living off campus will have an instructor facilitate their learning with most of the support provided by the cooperating host family.

CALENDAR DESCRIPTION:

Continuation of Successful Living Skills Placement I. This second term course will focus on community involvement and accessing community resources leading to the development of personal networking skills. Course elements include on-site application of the skills learned in VS 100 and VS 200. Emphasis is placed on helping students identify the skills they will require for successful community living after college and to identify support options available to them in their home community.

CREDIT/CONTACT HOURS:

VS 205 is a 9 credit course including one suite meeting per week and credit for evening program participation.

DELIVERY MODE(S):

VS 205 is a lab/seminar based course. Students will be expected to manage all aspects of community living and will be evaluated on how independently they function.

OBJECTIVES (OPTIONAL):

1. Students will continue developing skills introduced in VS 105, and apply new skills introduced in VS 200.
2. Students will experiment to find which areas will benefit from ongoing support when they make their transition into their home communities.
3. Students will explore what kind of support will work for them in each area they identify in objective #2 above.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

Your final VS 205 mark will be based on your performance in the following areas.

Evaluation:	Budgeting	.....	20%
	Meal Preparation	.....	20%
	Suite Maintenance	.....	20%
	Communication	.....	20%
	Community Involvement	.....	20%

Percentage grades for academic performance will be converted to a letter grade using the Grading Conversion Chart below. Practical skills will be assessed using the following descriptions.

- A Student uses the skill or task consistently without assistance at an excellent level.
- B Student uses the skill or task without assistance and rarely needs reminders.
- C Student uses the skill or task, but needs reminders or some help.
- D Student does not normally complete the skill or task without support.
- F Student is unable or unwilling to do the skill or task and will not accept support to complete task.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Students will be assessed at the end of the term based on their level of independence.

STUDENT RESPONSIBILITIES:

Students are responsible for their own learning and for ensuring they do not interfere with the learning of others. If you have any difficulties or need help meeting any program expectations; please speak with one of your instructors as soon as you can.

We expect all students to strive to meet two basic expectations:

Participation: Students must have 100% attendance and punctuality for all program activities. This includes classes, work placements, evening program commitments, community involvement activities, and any appointments with program staff or others. If it becomes necessary for you to miss or come late to any activity students are expected to advise their instructor as soon as possible. If the instructor agrees the change is necessary and appropriate notice was given students will be treated as though they did attend.

Respect: Students are expected to conduct themselves respectfully in regards to classmates, instructors, college staff, coworkers and supervisors at their job placements, community members, and themselves. This includes behaving in a manner that does not distract students involved in any program activity. Examples include: no cell phones at any class activity, being on time for class or other activities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Student schedule will vary according to class and work commitments. Students are expected to complete their community living tasks on a daily basis.