



DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – SPRING 2011

VS 275 COMMUNITY LIVING PLACEMENT – 8.0 (3-0-55) 290 HOURS

INSTRUCTOR: Rodger Woolridge **PHONE:** 780-835-6722
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OFFICE HOURS: Monday to Friday 10:00 am to 3:00 pm

PREREQUISITE(S)/COREQUISITE: N/A

REQUIRED TEXT/RESOURCE MATERIALS:

The Community Living Placement course is conducted in the student's apartments, and at the supporting employer's worksite. It incorporates the Work Placement and Successful Living Skills Placement II (VS 205) course elements. Students may be able to make arrangements to complete the VS 275 Community Living Placement course in their home community. The availability of competitive employment and exemplary performance in the Successful Living Skills Placement I & II (VS 105 & VS 205) are factors to be considered for early transition to the student's home community.

Students are responsible for transportation to and from their worksite and for any necessary worksite clothing or equipment. Many funders provide assistance for unavoidable work related expenses. Students are advised to let us know if they need help with transportation and/or other work related expenses.

CALENDAR DESCRIPTION:

This course is a 5-week full-time employment and community living placement. This placement may be conducted in Fairview or in the student's home community if possible, where instructional support will be provided as required.

CREDIT/CONTACT HOURS:

VS 275 is an 8 credit course requiring 5 full time days of employment each week. Instructors will continue to conduct the Successful Living Skills Placement II program evaluations and suite meetings for students living on campus for the five weeks.

Note: the length of a full time day for the work placement may differ by employer.

DELIVERY MODE(S):

VS 275 is a placement based course. There will be no classroom component. Students are expected to meet both their supporting employer’s work place and Successful Living Skills Placement II (VS 205) program expectations.

OBJECTIVES:

1. Students will demonstrate basic job skills in a full-time work experience placement with reduced contact and support from their instructors.
2. Students living on campus will continue to demonstrate Successful living skills developed in VS 105 and VS 205.
3. Students will continue to demonstrate employment skills developed in VS 155 and VS 255.

TRANSFERABILITY:

*** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability*

GRADING CRITERIA:

Your final VS 275 mark will be based on your performance in the following areas.

Evaluation:	Living Skills Evaluation	40%
	Employer Evaluation	40%
	Instructor Work Skills Evaluation	20%

Percentage grades for academic performance will be converted to a letter grade using the Grading Conversion Chart below. Practical skills will be assessed using the following descriptions.

- A Student uses the skill or task consistently without assistance at an excellent level.
- B Student uses the skill or task without assistance and rarely needs reminders.
- C Student uses the skill or task, but needs reminders or some help.
- D Student does not normally complete the skill or task without support.
- F Student is unable or unwilling to do the skill or task and will not accept support to complete task.

GRANDE PRAIRIE REGIONAL COLLEGE**GRADING CONVERSION CHART**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EXAMINATIONS: N/A

STUDENT RESPONSIBILITIES:

Students are responsible for their own learning and for ensuring they do not interfere with the learning of others. If you have any difficulties or need help meeting any program expectations; please speak with one or your instructors as soon as you can.

We expect all students to strive to meet two basic expectations:

Participation: Students must have 100% attendance and punctuality for all programs activities. This includes classes, work placements, evening program commitments, community involvement activities, and any appointments with program staff or others. If it becomes necessary for you to miss or come late to any activity students are expected to advise their instructor as soon as possible. If the instructor agrees the change is necessary and appropriate notice was given students will be treated as though they did attend.

Respect: Students are expected to conduct themselves respectfully in regards to classmates, instructors, college staff, coworkers and supervisors at their job placements, community members, and themselves. This includes behaving in a manner that does not distract students involved in any program activity. Examples include: no cell phones at any class activity, being on time for class or other activities.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE: N/A