

WRITING LAB 130 - COURSE OUTLINE - Fall 1993

**Instructor: Karen Burgess
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Course Objectives:

1. to increase students' confidence in expressing themselves in organized, coherent compositions.
2. to improve students' sentence skills, including areas of grammar, spelling, and punctuation diagnosed to be most problematic.
3. to increase students' awareness of the need for thesis, detailed support, unity, and coherence in expository writing.

Course Units:

A. Composition Units-

1. Planning the essay -outlining
2. Support Through Detail
3. Order and Transition -Coherence
4. Unity - staying on topic
5. Sentence Variety
6. Proofreading Skills
7. Introduction to Word Processing

B. Grammar Review

Students will complete a minimum of 6 chapters in the text. The chapters will be determined in part by a diagnostic test and in part by student choice,

TEXT: *The Bare Essentials - Form B* - Sarah Norton

GRADING: The final grade in this course will be either credit granted or no credit granted (rather than a stanine grade).

In class work - 100%