## GRANDE PRAIRIE REGIONAL COLLEGE

## DEPARTMENT OF ARTS, EDUCATION AND COMMERCE

## Course Outline Women's Studies 3000 - Introduction to Feminism/Postmodernism

Yellowhead Regional Education Consortium - Hinton Campus

INSTRUCTOR:

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COURSE

DESCRIPTION:

An introductory examination of feminism and how it engages questions of identity, difference, sexualities, agency, and community. The focus of the course will be on practical discussion of how feminist theorizing can inform day to day challenges of living within what postmodernism calls "the current crisis of representation." Special attention will be paid to the feminine body as a highly contested discursive figuration, and how rationalistic cultural practices have attempted to produce and circulate woman as a material presence and biological entity.

REQUIRED TEXTS:

Crowley, Helen and Susan Himmelwelt, (eds.) (1992). Knowing Women:

Feminism and Knowledge London: Polity Press.

Giroux, Henry (ed.) (1991). Postmodernism, Feminism, and Cultural
Politics New York: Suny Press

Jacobus, Mary et al (eds.) (1990). <u>Body/Politics - Women and the</u>
<u>Discourses of Science</u>. New York: Rougledge

These three texts will serve as the core for class assignments and discussions.

Other readings will be provided.

EVALUATION:

Three critiques (2-3 pages) of selected readings 30% One oral presentation of a selected reading 10%

Participation 20% Project 40%

## COURSE SCHEDULE:

This course is organized around four themes that will tie the readings together. Students are expected to be prepared to offer their understandings of the assigned readings. Each student will be asked to present one article to the class. Depending on the size of our group, generally two articles will be presented each week. Students will be required to prepare and present a project focussed on one of the four themes. Details on this project will be provided in Week 6.

| 13   | 12   | п   | 10   | 9   | 100   | 7  | 6   | 5  | 4.  | 3  | ы  | •  | Week            |
|--|--|---|--|---|---|--|---|--|---|--|--|--|-----------------|
| So What? Now What?   | :V Politics of Emotion:<br>Complicity/Resistance   |   |  | B   |   |  | II Bodies that Matter   |  |   | I Rethinking<br>Boundaries   |  |  |                 |
|  |  |   |  | Language and<br>Difference  |   |  |   |  |   |  |  | Theme  |                 |
| Harding (KW) "The Instability of the analytical categories of feminist theory"  Gros (KW) "What is a feminist theory?" | Flax "The End of Innocence" (handout) hooks "Choosing the Margin as a space of Radical Openness" (handout) | Segal (KW) "Sensual Uncertainty, or why the clitoris is not enough" Haraway "A Manifesto for Cyborgs" (handout) | Keller (BP) "From Secrets of Life"  Gotfrit (PFCP) "Women Dancing Back"  Corrigan (PFCP) "The Making of the Boy" | Doane (BP) "Technophillia: Technology, Representation, and the Feminine"<br>Prati (KW) "Identity: skin blood heart" | Mani (KW) "Multiple Medications"  Bordo (BP) "Reading the Sleader Body" | Maguire (KW) "Sitting up and lying down"  Martin (BP) "Science and Women's Bodies" | Kellner (PPCP) "Reading Images Critically"  Shurleworth (BP) "Female Circulation" | Hollway (KW) "Gender Difference and the production of subjectivity", Martin (KW) "Feminism, criticism and Foacault"  Spivak "Can the subaltern speak?" (handout) | Jaggar (KW) "Human Biology in feminist theory"  Bordo (KW) "Anorexia nervosu" | Lorde (KW) "Age, race, class, and gender". Trichler (BP) "Feminism, Medicine, and the Meaning of Childbirth" Butler "Bodies that Matter" (handout) | Giroux (PFCP) "Modernism, Postmodernism, and Peminism,"<br>Butler "Contingent Foundations" (handout) | Introduction to Peminism/Postmodernism<br>(An overview of the field: Flax, Butler, Hutchson) | Readings        |
|  |  |   |  |   |   |  |   |  |   |  |  |  | Presenter (TBA) |