

Course: MU2640-Topics in Popular Music

Session: Winter 2006

Credit/Hours: **3(3-0-0) 45 Hours** Delivery Mode: Seminar

Transfer: AU, UA, UC, UL

Pre/corequisite: DD1021 or consent of the instructor

Instructor: Geoffrey Whittall; L119; 539-2823; gwhittall@gprc.ab.ca; www.fad.gprc.ab.ca/~Geoff/

Calendar Description:

This course provides the opportunity to study several aspects of popular music, and the society and culture that surround it. Topics may include politics and propaganda; issues of gender, sexuality and race; identity and counterculture; music lyrics, and video analysis.

Course Content:

**Topics in Popular Music** provides the opportunity to study several aspects of popular music, and the society and culture that surrounds it. Using DD1021 as a jumping-off point, MU2640 will explore some of several possible topics, and subject matter changes each year. Topics will be chosen from a number of subjects, relevant to both the academic and non-academic aspects of popular music study and experience.

Because much of the class will be organized as a seminar, <u>assigned readings must be done</u> <u>before the date for which they are due</u>. Participation in discussions in class will make up a significant part of all class sessions, and also a portion of the final grade for this course.

Evaluation: Class Contribution 10%

Article Abstracts and other assignments

Mid-term examination (probably March 1)

Research project

Final examination

25%

25%

If students fail to complete and submit 85% of the graded requirements of the term mark, they will not be allowed to write the final exam, or complete the course. In such a case, the student will automatically receive a failing grade of "F" on the final exam. This means that students MUST submit the research project to pass the course.

Timeline:

You will demonstrate your knowledge and understanding of an aspect of the course through a research project involving a paper and class presentation. Topics should be chosen before March 2 in consultation with the instructor, and the written paper will be due at the *beginning* of our second-last class on April 10. The paper must be a minimum of 2500 words (roughly 10 typed pages, depending on your font) in length, and must be typed.

Required

Shuker, Roy. *Understanding Popular Music*, 2<sup>nd</sup> ed. New York: Routledge. 2001.

Materials:

Various Authors and Dates. MU 2640 Coursepack: A Collection of Selected Readings Dealing

with the Culture(s) of Popular Music

Additional Costs:

Attendance: More than 20% absenteeism may constitute a failure except for medical or extenuating

circumstances in which case a doctor's letter may be required.

Plagiarism: Plagiarism is cheating. The instructor reserves the right to use electronic plagiarism detection

services. See P. 40-50 of the Calendar for more details, and for explanations of many other

policies and regulations.

Reviewed: March, 2005

### Readings for each unit of the course are listed below. They may change as necessary, or as we get sidetracked, or news breaks...

### Unit One What is Popular Music? An Introduction to Terminology and Ideology Readings:

- Shuker, Roy. 2001. "Preface" and "What's Goin' On?: Popular Culture, Popular Music, and Media Literacy" in Understanding Popular Music. New York: Routledge.
- Williams, Raymond. 1976. "Popular" in <u>Keywords: a Vocabulary of Culture and Society</u>. Oxford and New York: Oxford University Press.
- Kassabian, Anahid. 1999. "Popular" in <u>Key Terms in Popular Music and Culture.</u> Bruce Horner, Bruce and Thomas Swiss, editors. Malden, MA: Blackwell Publishers.
- Shuker, Roy. 1998. "Frankfurt School," "Listening," "Popular," and "Postmodernism; Postmodern Rock" in Key Concepts in Popular Music. New York and Oxford: Routledge.

# Unit Two Giving Us the Business. The Global Pop Industry: Why We Hear What We Hear. Readings:

- Shuker, Roy. 2001. "Every 1's a Winner: The Music Industry" in <u>Understanding Popular Music</u>. New York: Routledge.
- Burnett, Robert. 1996. "The Consumption of Popular Music" in <u>The Global Jukebox: The International Music</u> Industry. London and New York: Routledge.
- Einhardt, Nancy. 2003. "The MP3 Economy" in <u>Business 2.0</u> (June 2003) www.business2.com/b2/subscribers/articles/0,17863,515703,00.html
- Copyright Board of Canada. December 12, 2003. "News Release." http://www.cb-cda.gc.ca/news/c20032004nr-e.html (Link on my website)
- Orlowski, Andrew. 2003. "Your 99¢ Belong to the RIAA–Steve Jobs" in <u>The Register</u>, posted 07/11/2003. http://www.theregister.co.uk/content/6/33850.html (Link on my website)
- Love, Courtney. 2000. "Courtney Love Does the Math" in <u>Salon.com</u> (June 14, 2000). http://archive.salon.com/tech/feature/2000/06/14/love/ (Link on my website)
- Albini, Steve. ND. "The Problem with Music" at Negativland.com/ http://www.negativland.com/albini.html (Link on my website)
- Mayfield, Kendra. 2002. "Making Copy Right for All" in Wired.com (May 17, 2002).

http://www.wired.com/news/business/0,1367,52556,00.html (Link on my website)

Goldberg, Danny. 2000. The Ballad of the Mid-Level Artist at RapCoIntel.com http://www.rapcointelpro.com/Label%20Profitability.htm (Link on my website)

Whittall, Geoff. 2006. Music Digitalization Issues.

Whittall, Geoff. 2005. Who Owns What?

# Unit Three Identity, Subculture, and Race Readings:

- Shuker, Roy. 2001. "My Generation: Audiences, Fans, and Subcultures" in <u>Understanding Popular Music</u>. New York: Routledge.
- Hebdige, Dick. 1990. "Style as Homology and Signifying Practice" in <u>On Record</u>, Frith, Simon, and Andrew Goodwin, editors. New York: Pantheon.
- Griffiths, Dai. 2002. "Cover Versions and the Sound of Identity in Motion" in <u>Popular Music Studies</u>, Hesmondhalgh and Negus, editors. London: Arnold Publishers.

### Unit Four Gender Issues in Popular Music Readings:

- McClary, Susan. 1991. "Living to Tell: Madonna's Resurrection of the Fleshly." In <u>Feminine Endings: Music, Gender, and Sexuality</u>. Minnesota: University of Minnesota Press.
- Cohen, Sara. 1997. Men Making a Scene: Rock Music and the Production of Gender." In <u>Sexing the Groove:</u>
  Popular Music and Gender, Sheila Whiteley, editor. New York and London: Routledge.
- Whitely, Sheila. 2000. ""Authenticity, Truthfulness, and Community" in <u>Women and Popular Music: Sexuality, Identity and Subjectivity</u>. London and New York: Routledge.

## Unit Five Music Video: Meshing Sound, Image, and Meaning Readings:

- Shuker, Roy. 2001. The *Reading Music Videos* section of "Sweet Dreams (are Made of This)" and "U Got the Look: Music Video" in <u>Understanding Popular Music</u>. New York: Routledge.
- \*Kaplan, E. Ann. 1987. "Ideology, Adolescent Desire, and the Five Types of Video on MTV." In <u>Rocking Around the Clock: Music Television, Postmodernism, and Consumer Culture</u>. New York and London: Routledge. (\*Discussion topic only)
- Mercer, Kobena. 1993. "Monster Metaphor: Notes on Michael Jackson's <u>Thriller</u>." In <u>Sound and Vision</u>, Simon Frith, Andrew Goodwin, and Lawrence Grossberg, editors. London: Routledge.
- Walser, Robert. 1993. "Forging Masculinity: Heavy Metal Sounds and Images of Gender." In <u>Running with the Devil: Power, Gender, and Madness in Heavy Metal Music</u>. Hanover, CT: Wesleyan University Press.

### Unit Six Politics and Popular Music: Readings:

- Shuker, Roy. 2001. "We Are the World" and "Pushin' Too Hard: Rock and Cultural Politics" in <u>Understanding Popular Music</u>. New York: Routledge.
- Taylor, Timothy D. 1997. "Nothin' but the Same Old Story: Old Hegemonies, New Musics." In <u>Global Pop: World Music</u>, World Markets. New York: Routledge.
- Goodwin, Andrew, and Joe Gore. 1995. World Beat and the Cultural Imperialism Debate." In <u>Sounding Off! Music as Subversion/Resistance/Revolution</u>, Ron Sakolsky, and Fred Wei-Han Ho, editors, New York: Autonomedia.
- Chastagner, Claude. 1999. "The Parents' Music Resource Center: From Information to Censorship." <u>Popular Music</u> 18(2):179-192.

#### Unit Seven Authority and Ownership:

#### Readings:

- Frith, Simon. 1996. "Technology and Authority." In <u>Performing Rites: On the Value of Popular Music</u>. Cambridge: Harvard University Press.
- Sloop, John, and Andrew Herman. 1998. "Negativland, Out-law Judgments, and the Politics of Cyberspace." In Mapping the Beat: Popular Music and Contemporary Theory. New York: Blackwell

#### (Maybe) Unit Eight Cultural Capital and Literacy: Decoding "Texts" in Popular Music.

Reiner, Rob. 1984. This Is Spinal Tap.

MacLean, Don. American Pie. (And also Madonna's version...)

Beatles. 1964. A Hard Day's Night.

...and other materials...